

THE  
LINCOLN UNIVERSITY  
BULLETIN



CATALOGUE NUMBER  
1939-1940  
ANNOUNCEMENTS FOR 1940-1941

LINCOLN UNIVERSITY  
PENNSYLVANIA

## DIRECTIONS FOR REACHING THE LINCOLN UNIVERSITY\*

(See Map on page 94)

THE LINCOLN UNIVERSITY is situated between Oxford and West Grove, Pennsylvania, on Route 1, forty miles from Philadelphia and sixty from Baltimore. It is twenty-five miles northwest of Wilmington, Delaware, twenty-five miles southwest of West Chester, and thirty miles southeast of Lancaster, Pennsylvania.

It may be reached conveniently by the Greyhound and Safeways buses from Philadelphia and Baltimore, and by the Short Line buses from West Chester and Wilmington, which stop at the campus gate. It may also be reached from Philadelphia by the Octoraro Branch of the Pennsylvania Railroad. The Railroad Station is three-quarters of a mile from the University.

In coming to the University and in directing mail and baggage, care should be taken to use the exact address, LINCOLN UNIVERSITY, Pennsylvania.

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### CORRESPONDENCE

Inquiries should be addressed to the following officers:

General correspondence to—The President.

Correspondence relating to business matters, bills, and dormitory rooms to—The Business Manager.

Requests for catalogues and information concerning admission to—The Registrar.

Inquiries regarding scholarship and student aid to—The Dean of the University.

Correspondence concerning the Theological Seminary to—The Dean of the Seminary.

Correspondence concerning academic work of students to—The Dean of the College.

Correspondence concerning the personal and social life of the students to—The Dean of Men.

Correspondence related to the Alumni to—Alumni Secretary.

\* Note: The name of the Post Office, Bus Stop, and Railroad Station is LINCOLN UNIVERSITY, PENNSYLVANIA.

CATALOGUE  
*of*  
THE  
LINCOLN UNIVERSITY

1939-1940

*Announcements for 1940-1941*



THE LINCOLN UNIVERSITY BULLETIN

*Published four times a year by*  
THE LINCOLN UNIVERSITY, LINCOLN UNIVERSITY, PA.

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## FORM OF BEQUEST

To the Trustees of The Lincoln University, Lincoln University, Pa., I give and bequeath the sum of \$..... to be used by said Trustees for the uses and purposes of said Corporation.

### THE LINCOLN UNIVERSITY ANNUITY AGREEMENT

..... of .....having donated to THE LINCOLN UNIVERSITY for its general uses and purposes and paid into its treasury as an absolute gift the sum of.....Dollars, the receipt whereof is hereby acknowledged, THE LINCOLN UNIVERSITY, in consideration thereof, hereby promises and agrees to pay the said.... an annuity of ..... Dollars, during the life of the said..... in semi-annual payments of.....

said payments therein to cease upon his death; it being understood that the money donated as aforesaid is an executed gift to THE LINCOLN UNIVERSITY from the date of the payment into its treasury as aforesaid, without any accounting or liability therefor, except the foregoing obligation of THE LINCOLN UNIVERSITY to the said..... to make the aforesaid annuity payments; provided, however, that upon failure of THE LINCOLN UNIVERSITY to pay the aforesaid annuity within thirty days of the time when any payment shall be due, THE LINCOLN UNIVERSITY, in the event of such failure, shall be obligated to repay to the said.....the principal amount of his gift, with interest from the date of any such default.

IN WITNESS WHEREOF, THE LINCOLN UNIVERSITY has caused these presents to be signed by its President and Secretary and its corporate seal to be affixed hereto this.....day of.....

A.D. 19.....

THE LINCOLN UNIVERSITY

By.....  
President

Attest: .....  
Secretary

1939							1940							1941														
<b>JULY</b>							<b>JANUARY</b>							<b>JULY</b>														
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9	10	11	12	13	14	15	14	15	16	17	18	19	20	14	15	16	17	18	19	20	12	13	14	15	16	17	18	
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3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14	8	9	10	11	12	13	14	
10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21	15	16	17	18	19	20	21	
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28	
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# UNIVERSITY CALENDAR

1939 - 1940

## The First Semester

1939

September 19	Registration of Students	9:00 a.m. Tuesday
	Eighty-Fifth University Year begins	5:00 p.m.
November 22	Thanksgiving Recess begins	12:30 p. m. Wednesday
November 27	Thanksgiving Recess ends	8:30 a.m. Monday
December 16	Christmas Recess begins	12:30 p.m. Saturday

1940

January 2	Christmas Recess ends	8.00 a.m. Tuesday
January 17	Mid-Year Examinations begin	8.30 a.m. Wednesday
January 27	Mid-Year Examinations end	12:30 p.m. Saturday

## The Second Semester

January 29	Second Semester begins	8:30 a.m. Monday
March 20	Easter Recess begins	12:30 p.m. Wednesday
March 27	Easter Recess ends	8:00 a.m. Wednesday
May 22	Final Examinations begin	8:30 a.m. Wednesday
June 1	Final Examinations end	12:30 p.m. Saturday
June 2	Baccalaureate Sunday	11:00 a.m. Sunday
June 3	Class Day	7:30 p.m. Monday
June 4	Annual Meeting Alumni Association	10:00 a.m. Tuesday
	Annual Commencement	2:00 p.m.
	Eighty-Fifth University Year Ends	5:30 p.m.

## Summer Vacation

September 17	Registration of Students	9:00 a.m. Tuesday
	Eighty-Sixth University Year begins	5:00 p.m.
November 20	Thanksgiving Recess begins	12:30 p.m. Wednesday
November 25	Thanksgiving Recess ends	8:30 a.m. Monday
December 17	Christmas Recess Begins	12:30 p.m. Tuesday

1941

January 2	Christmas Recess ends	8:00 a.m. Thursday
January 22	Mid-Year Examinations begin	8:30 a.m. Wednesday
February 1	Mid-Year Examinations end	12:30 p.m. Saturday

## The Second Semester

February 3	Second Semester begins	8:30 a.m. Monday
April 9	Easter Recess begins	12:30 p.m. Wednesday
April 16	Easter Recess ends	8:00 a.m. Wednesday
May 21	Final Examinations begin	8:30 a.m. Wednesday
May 31	Final Examinations end	12:30 p.m. Saturday
June 1	Baccalaureate Sunday	11:00 a.m. Sunday
June 2	Class Day	7:30 p.m. Monday
June 3	Annual Meeting Alumni Association	10:00 a.m. Tuesday
	Annual Commencement	2:00 p.m.
	Eighty-Sixth University Year ends	5:30 p.m.
September 16	Registration of Students	9:00 a.m. Tuesday
	Eighty-Seventh University Year begins	5.00 p.m.

## TRUSTEES OF THE LINCOLN UNIVERSITY

The Governor of the Commonwealth of Pennsylvania (*ex officio*)  
*Elected*

- 1903 WILLIAM H. VAIL, M.D. ....Newark, N. J.  
1924 REV. FRANCIS SHUNK DOWNS, D.D. ....Berkeley, Calif.  
1927 EUGENE PERCY ROBERTS, M.D. ....New York, N. Y.  
1928 J. FREDERICK TALCOTT .....New York, N. Y.  
1929 REV. WILLIAM P. FINNEY, D.D. ....Germantown, Pa.  
1930 REV. HUGH W. RENDALL, D.D. ....Mendham, N. J.  
1931 R. BAXTER McRARY, LL.D. ....Baltimore, Md.  
1932 REV. JOHN H. GROSS, D.D. ....Philadelphia, Pa.  
CHARLES C. HUITT .....New York, N. Y.  
ROBERT R. MOTON, LL.D. ....Tuskegee Institute, Ala.  
1936 WALTER G. ALEXANDER, M.D. ....Orange, N. J.  
THOMAS JESSE JONES, Ph.D. ....New York, N. Y.  
WALTER LIVINGSTON WRIGHT, LL.D. ....  
Lincoln University, Pa.  
1937 REV. EARL L. DOUGLASS, D.D. ....Philadelphia, Pa.  
THOMAS M. McMILLAN, M.D. ....Philadelphia, Pa.  
1939 REV. SAMUEL DICKEY, A.M. ....Oxford, Pa.  
GUY T. HOLCOMBE, M.D. ....Oxford, Pa.  
WILLIAM H. JOHNSON, Ph.D., D.D. ....Princeton, N. J.  
1940 COLLINS P. BLISS, Ph.D. ....New York, N. Y.  
PAUL R. LEWIS .....Philadelphia, Pa.
- Alumni Trustees**
- 1937 GEORGE W. GOODMAN .....Boston, Mass.  
1938 ALBERT S. REED, M.D. ....New York, N. Y.  
1939 E. WASHINGTON RHODES .....Philadelphia, Pa.

### OFFICERS OF THE TRUSTEES

REV. WILLIAM P. FINNEY, D.D., *President*  
EUGENE P. ROBERTS, M.D., *Vice President*  
HAROLD F. GRIM, *Secretary and Treasurer*

The President and the Vice-President of the Board of Trustees and the President of the University are members *ex officio*, of all committees.

### COMMITTEES OF THE BOARD OF TRUSTEES

EXECUTIVE: Messrs. Finney, *Chairman*, Roberts, Alexander, Dickey, Gross, Johnson.

FINANCE AND INVESTMENT: Messrs. Gross, *Chairman*, Huitt, Lewis, McMillan, Stevens.

CURRICULUM: Messrs. Johnson, *Chairman*, Douglass, Downs, Jones, Rhodes.

GROUNDS AND BUILDINGS: Messrs. Dickey, *Chairman*, Alexander, Holcombe, Rhodes.

STUDENT WELFARE: Messrs. Alexander, *Chairman*, Holcombe, McMillan, Reed, Vail.

HONORARY DEGREES: Messrs. McRary, *Chairman*, Goodman, Johnson.

NOMINATIONS TO MEMBERSHIP OF BOARD: Messrs. Finney, *Chairman*, Gross, Roberts.

ATHLETICS: Messrs. Goodman, *Chairman*, Alexander, Rendall, Stevens.

## FACULTY

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A.B. and A.M., Princeton

*President, and Reuben J. Flick Professor of Mathematics*

REV. WILLIAM HALLOCK JOHNSON

A.B. and D.D., Princeton; Ph.D., Columbia

*President Emeritus*

REV. JAMES CARTER

A.B., Columbia; D.D., Franklin and Marshall

*Isaac N. Rendall Professor of Church History and Homiletics, Emeritus*

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A.B., Franklin and Marshall; D.D., Lafayette

*Abigail Geissinger Professor of Pastoral Theology, Emeritus*

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*Professor of the English Bible, Emeritus*

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A.B. and Ph.D., Pennsylvania

*Dean of the University and John C. Baldwin Professor of  
Theology and Philosophy*

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*William A. Holliday Professor of Biology*

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A.B., Marietta; A.M., Columbia

*Librarian and Henry A. Kerr Professor of Sociology and Missions*

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*Burkitt Webb Professor of Physics*

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and Church History*

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*William E. Dodge Professor of English*

REV. FRANK THEODORE WILSON

A.B., Lincoln; A.M. and Ed.D., Columbia

*Dean of Men and Professor of Education*

EDWARD KENNETH HAVILAND

A.B., Haverford; Ph.D., Harvard; Ph.D., Johns Hopkins

*N. Milton Woods Professor of Chemistry*

LAURENCE FOSTER

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*Professor of Education and History*

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*Mrs. Susan D. Brown Professor of the English Bible*

JOSEF HERBERT FURTH

J.D., Vienna

*Professor of Economics*

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*Lecturer in Classical and New Testament Greek*

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JOSEPH LEROY WILLIAMS

A.B., Lincoln; A.M., Pennsylvania

*Assistant Professor of Biology and Chemistry*

PAUL KUEHNER

A.B., Western Union

*Assistant Professor of German and French*

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A.B., Williams; A.M., Wisconsin

*Assistant Professor of History and Political Science*

ARMSTEAD OTEY GRUBB

A.B., Princeton; Ph.D., Pennsylvania

*Registrar and Assistant Professor of Spanish and French*

MANUEL RIVERO

A.B. and A.M., Columbia

*Assistant Professor of Physical Education and Director  
of Athletics*

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\* Absent on Julius Rosenwald Fellowship.

ULYSSES GRANT LEE, JR.

A.B. and A.M., Howard  
*Assistant Professor of English*

WALTER EVERETT WARING

A.B. and A.M., Pennsylvania  
*Assistant Professor of French*

REV. STEPHEN MILLS REYNOLDS

A.B., Miami; Ph.D., Princeton  
*Assistant Professor of Hebrew and History*

NORMAN EDWARD GASKINS

A.B., Lincoln; M.S., Pennsylvania  
*Instructor in Chemistry*

THEODORE RAYMOND STILL

A.B., Lincoln  
*Instructor in Political Science*

JEROME HOLLAND

B.S., Cornell  
*Instructor in Physical Education and Sociology*

THOMAS JAMES BASS

A.B., Lincoln; M.D., Meharry  
*University Physician and Instructor in Hygiene*

H. ALAN WYCHERLEY

A.B. and A.M., Pennsylvania  
*Instructor in English*

## UNIVERSITY AND COLLEGE COMMITTEES

1939-1940

The President of the University is *ex officio* a member of all committees. The first named in each committee is the Chairman.

### University Committees

ADMINISTRATION COMMITTEE: President, Business Manager, Deans, and Registrar.

STUDENT PERSONNEL: Wilson, Hill, Rooks, Reynolds.

LIBRARY: Labaree, Dickey, Miller, Foster, Kuehner, Lee.

GRADUATE STUDY: Miller, Johnson, Reynolds.

CHAPEL: Rooks, Johnson, Wilson.

Y.M.C.A.: Hill, Wilson, Rooks, Kuehner, Lee.

LECTURES, RECITALS, AND ENTERTAINMENTS: Hill, Wilson, Furth, Dorsey, Waring.

### College Committees

ADMISSION, ACADEMIC STANDING, AND ELIGIBILITY: Miller, Grim, Wilson, Grubb.

CURRICULUM: Miller, Johnson, Cole, Haviland, Foster.

LINCOLNIAN: Hill, Foster, Lee, Waring.

## OFFICERS OF ADMINISTRATION

WALTER LIVINGSTON WRIGHT, LL.D.

*President of the University*

HAROLD FETTER GRIM, M.S.

*Business Manager*

GEORGE JOHNSON, Ph.D.

*Dean of the University*

FRANK THEODORE WILSON, Ed.D.

*Dean of Men*

PHILIP SHERIDAN MILLER, Ph.D.

*Dean of the College*

ARMSTEAD OTEY GRUBB, Ph.D.

*Registrar*

ROBERT McEWAN LABAREE, A.M.

*Librarian*

GEORGE LAKE IMES, D.D.

*Director of Public Relations*

### ASSISTANTS IN ADMINISTRATION

MRS. LEONIA LANIER DORSEY, A.B., B.L.S.

*1st Assistant Librarian*

MRS. CARRIE W. WILLIAMS, A.M.

*2nd Assistant Librarian*

MRS. MARY FLEMING LABAREE, A.B.

*Curator of the Museum*

MISS KATHARINE G. JOHNSON

*Assistant Registrar*

MRS. BERTHA S. TAYLOR

*Bookkeeper*

MRS. ANNE TOMEY

*Office Secretary*

MISS ELSIE WINCHESTER

*Assistant Bookkeeper*

MRS. SUSAN ADAMS LIGHSTON

*Dietitian*

MRS. AUGUSTA PATTERSON

*Matron*

GEORGE J. McFADDEN

*Superintendent of Grounds and Buildings*

## UNIVERSITY PREACHERS, LECTURERS, AND VISITING ARTISTS, 1938-1939

### University Preachers

Rev. Shelby Rooks, Brooklyn, N. Y.  
Dr. Howard Thurman, Washington, D. C.  
Dr. Benjamin E. Mays, Washington, D. C.  
Dr. Paul Cotton, Philadelphia, Pa.  
Dr. Charles J. Turck, Philadelphia, Pa.  
Rev. D. W. Kyle, York, Pa.  
Rev. Robert A. Moody, Hartford, Conn.  
Rev. J. Raymond Henderson, New Rochelle, N. Y.  
Rev. W. Herbert King, New York, N. Y.  
Dr. William Hallock Johnson, Princeton, N. J.  
Rev. Edward G. Carroll, Baltimore, Md.  
Rev. Leonard E. Terrell, Washington, D. C.

### Lecturers

Professor Patrick M. Malin, Swarthmore, Pa.  
Dr. Christian Brinton, West Chester, Pa.  
Dr. David B. Updegraff, Nipani, India.  
Lt. Col. West Hamilton, Washington, D. C.  
Mr. Robert Pyle, West Grove, Pa.  
Mr. Alan Freelon, Philadelphia, Pa.  
Dr. John B. Thompson, Norman, Okla.  
Rev. W. W. Davis, Chester, Pa.  
Mr. William H. Hood, Philadelphia, Pa.  
Professor J. V. Herring, Washington, D. C.  
Rev. Palfrey Perkins (Commencement Address) Boston, Mass.  
Governor Arthur H. James (Commencement Address) Harrisburg,  
Pa.

### Artists

Josephine Harreld, Atlanta, Ga.  
Malcolm Poindexter, Philadelphia, Pa.  
Anne Wiggins Brown, New York, N. Y.  
Philadelphia Art String Quartet, Philadelphia, Pa.  
Guidonian Music Guild  
Hunton Symphony Orchestra.



# I

## THE LINCOLN UNIVERSITY

### LOCATION

**T**HE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is approximately fifty miles from both Philadelphia and Baltimore.

Recent movements of population have given to The Lincoln University a strategic position. It is midway between four of the largest centers of Negro population in the world: New York, Philadelphia, Baltimore, and Washington; and is easily accessible from all of them.

It is the only Liberal Arts college for Negroes in the northeastern area which contains more than a million Negro population. A million are within a hundred miles of its doors. Of the 12,000,000 or more Negroes in the United States, two million and a half are in the northern states today.

### PURPOSE

The early story of Lincoln was the effort of white men to help the colored race. Now it has become a joint adventure of the white and colored races in training leaders for 12,000,000 members of the colored race.

The Lincoln University, though a College of Liberal Arts and a Theological Department, offers basic training for leadership in the ministry, medicine, law, teaching, social service, and other professions and employments. It is a key to development along sound, effective, patriotic, Christian lines.

### HISTORY

- 1849: While ordaining a young white man for missionary work in Africa at New London, Pa., on May 8, the Rev. John Miller Dickey, D.D., Pastor of the Presbyterian Church at Oxford, Pa., conceived the idea of a school for training young colored men to carry the light of the gospel to their own race.
- 1852: James Ralston Amos, a young colored man of Chester County, Pa., asked the help of Rev. John Miller Dickey to secure an education. Dr. Dickey's inability to find a school where the youth would be welcome furnished another argument for the establishment of a school for colored men. Meanwhile,

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Amos walked 28 miles once a week to recite to Dr. Dickey the lessons he had learned. He was to become one of the first three graduates of Ashmun Institute.

- 1853: In a sermon preached at Oxford, in August, Dr. Dickey said: "A race enlightened in the knowledge of God will eventually be free. Kindle the lamp of religious knowledge; it will surely light them to an elevated position among the people of the earth."

The Presbyterian General Assembly approved the plan for the establishment of a school for the Christian training of colored youth, and the Presbytery of New Castle, meeting at Coatesville, Pa., on October 4, authorized the establishment under its supervision of "an institution to be called Ashmun Institute, for the scientific, classical, and theological education of colored youth of the male sex." The aim was to train colored ministers and teachers to work among their own race in this country and Africa.

In this year Dr. Dickey purchased a farm of 30 acres near Hinsonville, Pa., later transferred to a committee, as the site of Ashmun Institute.

1854. The first charter was granted by the State of Pennsylvania under the title of Ashmun Institute, and was signed by Governor Bigler on April 29.
- 1856: Ashmun Institute, was dedicated and its principal, Rev. John P. Carter, D.D., was installed on December 31. The dedicatory sermon was preached by Rev. Courtlandt van Rensselaer, D.D., on the theme, "God will be glorified in Africa."
- 1857: Ashmun Institute was opened on January 1 to four students—two in the preparatory school and two in the theological department. During the first few years most of the students were former slaves. At first Dr. Carter was President and faculty in one, continuing as such until 1861. The institute comprised a small three-story building, including dormitory, chapel, recitation room and refectory in its narrow compass, and a single residence for the one instructor.
- 1859: The first three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church. They were Armisted Miller, James R. Amos and Thomas H. Amos.
- 1860: The beginning of the Civil War found the school operating under great difficulties, financial and otherwise. When the institution faced complete collapse, Dr. Dickey, "the father of

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the enterprise, became also its saviour by placing a mortgage on his own home" to raise money to keep it going. Further, according to Dr. Dickey, "it was at different times threatened with destruction by raids from Maryland."

1864: The financial clouds began to lift as the war ended. Twenty-three students were enrolled and modest funds began to trickle in. The raising of money devolved almost wholly on Dr. Dickey. The institution had passed the period of experiment and entered into a broader usefulness.

1865: Rev. Isaac Norton Rendall, D.D., a graduate of Princeton College in the class of 1852 and of the Princeton Theological Seminary in the class of 1855, was called to the Presidency of Ashmun Institute, beginning a service which was to last 40 years as President, and seven more as President-emeritus, giving "all the rare and noble powers with which he was endowed in body, mind and spirit to the higher education of the young men of the Negro race." On the day after the assassination of Abraham Lincoln, Dr. Rendall was on the train en route to assume direction of the Institute. He succeeded Rev. John Wynn Martin, D.D., retired.

1866: In accordance with plans for the expansion of the Institute as outlined by the Trustees in a report to the Presbyterian General Assembly in 1865, the charter of Ashmun Institute was amended by the Legislature of Pennsylvania (approved by Governor Curtin on April 4), and the name was changed to "The Lincoln University"—the institution thus becoming the first to bear the name of Abraham Lincoln.

The first section of the Act changed the name of "Ashmun Institute," to "The Lincoln University" for these reasons stated in the report:

"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience,

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its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of "The Lincoln University."

- 1871: On February 18 Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."
- 1878: Rev. John Miller Dickey, D.D., died on March 20 . . . "So passed this noble man, this 'Prince in Israel,' from the scene of his earthly labors, for, verily, his works do follow him."
- 1904: Celebration of fiftieth anniversary with a large assembly of alumni and friends.
- 1906: Rev. John Ballard Rendall, D.D., nephew of Rev. Isaac Norton Rendall, was elected President of the University. He rounded out a "Rendall Administration" from 1865 to 1924; "60 years save one—which witnessed the growth of the institution from a primitive beginning to a full-grown college of recognized rank."
- 1910: President William Howard Taft spoke at the commencement on June 18, the first President of the United States to address the students of Lincoln University.
- 1912: Rev. Isaac Norton Rendall, D.D., President for forty years, died on October 15, in his 88th year, held in affectionate remembrance as "a man sent from God."
- 1917: Commencement omitted because of war conditions. Many Lincoln graduates were in military service.
- 1921: Alumni Arch, memorial to Lincoln men in the World War, dedicated with an address by President Warren G. Harding, the second President of the United States to deliver an address at The Lincoln University.
- 1924: Rev. John Ballard Rendall, D.D., President since 1906, died on September 3. His service, first as a teacher in the preparatory department, then as a professor in the college, next as Dean of the College, and finally as President of the University, covered more than half a century, a longer term than any other man in its history.
- 1927: Rev. William Hallock Johnson, D.D., inaugurated as President on October 20 after long service as professor and Dean.

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- 1928: Survey of Negro colleges and universities issued by the United States Bureau of Education contains the following statement: "throughout its long history The Lincoln University has rendered an excellent service to society worthy in every respect of the support that has been accorded it. The institution for many years has been a strong factor in the development of leadership in the Negro race . . . The Survey Committee was impressed with the able manner in which the institution was being administered."
- 1929: The Lincoln University celebrated the 75th anniversary of its founding at commencement. President Herbert Hoover, in a message of congratulation, praised "its splendid services on behalf of the education and of the improvement of the conditions of the Negro, and of his relations with other races."
- 1936: President William Hallock Johnson retired from the presidency January 31, and was succeeded by the Vice President, Walter Livingston Wright, for many years professor of Mathematics. The work of the University went forward rapidly under the administration of President Johnson with large additions to the endowment and the plant.

## DESCRIPTION

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-eight members, both white and colored, arranged in eight classes of three each, who hold office for eight years, or until their successors are elected. Three members of the Board are elected by the Alumni, one each year for a term of three years. The Governor of the Commonwealth is *ex officio* a member of the Board.

The officers of the Board consist of a President, Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the first Wednesday in February, the day of the University Commencement, and the second Thursday of November.

The University owns endowment funds of \$1,050,773.07, and buildings and grounds of an estimated value of \$781,482.73. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus. On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

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THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

ASEMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y.M.C.A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

HOUSTON HALL, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory for theological students.

THE HARRIET WATSON JONES GUEST HOUSE, 1896, gift of the late J. M. C. Dickey, of Oxford, Pa., an attractive cottage for guests fitted up and furnished by the Ladies' Auxiliary of the Alumni.

THE McCAULEY REFECTORY, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

THE VAIL MEMORIAL LIBRARY, 1899, given by William H. Vail, M.D., of Newark, N. J., comprising a stack room, reading rooms, and librarian's room.

THE SCIENCE HALL, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lamot duPont, and Mr. John H. Ware, Jr.

THE GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

THE SEWAGE DISPOSAL PLANT, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Fifteen dwelling houses, used as residences for professors and other members of the University staff.

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### NEEDS AND OPPORTUNITIES

**Sources of Current Income** The University is maintained by income from endowment, by annual grant from the State of Pennsylvania, by student fees, and by contributions from friends interested in keeping up and extending the work of the University.

**Endowment** There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

**Alumni Loan Fund** The Alumni of the University have provided a revolving loan fund. Contributions will be welcomed and will be administered jointly by the Alumni or the other donors and the Administration of the University.

**Buildings and Grounds** Small sums of money can be used about the buildings and grounds for improvements which may be permanent memorials of the donors. These include walks, drives, gateways, and the fitting up of rooms and buildings. There is great need for a social center.

The long range program for the upbuilding and rehabilitation of the University calls for a million dollars.

The Recitation Hall erected in 1891, the Library in 1899, and the Dining Hall in 1904, were adequate for 200 students, but are utterly inadequate for the present 389 now in the University.

The University should increase its capacity to accommodations for 500 students.

The buildings most needed, and the estimated cost of each, are as follows:

Library	\$ 175,000
Dining hall	100,000
Faculty houses	50,000
Science building addition and equipment	75,000
Repairing old dormitories	75,000
New dormitories	250,000
Administration building	25,000
Student center	25,000
Gymnasium and pool	100,000
Landscaping, roads and walks	25,000
Auditorium	100,000
	<hr/>
	\$1,000,000

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**Student Aid** Money for scholarships is most urgently necessary. In order to avoid dismissing or turning away students, the University needs not less than \$10,000 annually for scholarship aid.

Scholarship gifts of \$50 will enable some men to continue their studies who otherwise will have to quit for lack of funds.

A year's tuition is \$120.

Board and room for a year are \$230.

*Four hundred dollars will meet the entire charges of a student for one year.*

It is for this fund for *student aid* that the University especially appeals at this time to men and women of good will toward the Negro.

**Annuities and Bequests** The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine per cent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

Forms for annuities and bequests will be found on page 5.

### INFORMATION

Information and literature concerning the University may be obtained from the President, Walter Livingston Wright, at Lincoln University, and from Mr. Henry Carter Patterson, Witherspoon Building, Philadelphia, Pa.

The President of the University will be glad to discuss its possibilities and needs with any interested persons.

### RELIGIOUS INSTITUTIONS AND OPPORTUNITIES

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian Church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state,



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and the southern branches of the Association, and promotes locally a program of religious and recreational work. There is an Episcopal Club for members of the Protestant Episcopal Church, and a Newman Club for members of the Roman Catholic Church.

Chapel exercises are held every Tuesday, Wednesday, Thursday, and Friday morning. Every Sunday morning divine worship is conducted in the University Chapel, and on Wednesday evening a weekly prayer meeting. The Y. M. C. A. also conducts on Sunday evenings an open forum for discussion of current problems of religious and social interest.

## TERMS AND VACATIONS

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is usually the first Tuesday in June.

## THE UNIVERSITY LIBRARY

The University Library, known as the Vail Memorial Library, is housed in an attractive and commodious building erected by the gift of William H. Vail, M.D., Newark, N. J., a member of the Board of Trustees. The Library is open for the drawing of books, or for the consulting of volumes and periodicals in the reference rooms, for twelve hours every day from Monday to Saturday. About \$2,500, a grant from the Carnegie Corporation, is expended annually in the purchase of books and periodicals. The number of books now on the shelves is approximately 36,000.

This building also houses the valuable collection of African Art given by the missionary, Dr. Irvin W. Underhill, in memory of his wife, Susan Reynolds Underhill. Through the tireless interest and effort of the Curator of the Museum—Mrs. Mary Fleming Labaree, who has collected larger and smaller sums of money for this purpose, suitable cases for the protection and ease of viewing of this unique exhibit have been secured. Increasingly students and visitors are becoming more interested in studying these displays.

That the fine arts should have a definite part in the cultural set-up of a liberal arts college is acknowledged by bringing to the Vail Memorial Library through the entire college year successive loan exhibits of oil paintings, watercolors, etchings, lithographs, wood engravings, etc., by single artists of repute or by groups of representative artists.

The college is trying to build up its nucleus of permanent art

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works and reproductions to be seen on the walls of both Library and dormitory reception rooms.

Last year there were three exhibits of Pennsylvania Federal Art Project Work in painting, print works and photography, respectively; of etchings by Hartwell W. Priest; of prints, drawings, and etchings of Alan Freelon; of oils and watercolors done in France and Italy by Lois M. Jones of the Art faculty at Howard University.

### THE UNIVERSITY BOOKSTORE

The University maintains a bookstore situated in the University Office building. The necessary textbooks and syllabi are sold at this store at the lowest possible price after paying for the costs of receiving and distribution.

### ACCOMMODATIONS FOR VISITORS

Guests are always welcome at the University. Meals may be obtained at the Refectory or Coffee Shop, and overnight lodging at the Guest House at nominal cost.

## II THE COLLEGE

The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

### § I. ADMISSION, ADVANCED STANDING AND WITHDRAWAL

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Dean of the College (address "Lincoln University, Pa.") for an application blank. This should be filled in and returned to the Dean, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter. He must in addition satisfy the Business Manager as to his ability to defray the costs of his education before receiving a permit to matriculate on the day set for registration.

The requirement for admission to the Freshman class is the completion of fifteen units of secondary school subjects, of which some are prescribed and the remainder elective, as specified below. The unit represents the successful study of a subject for an academic year of thirty-six weeks, five recitations a week for forty-five minute periods.

Candidate must offer :	<i>Counting in units</i>
English .....	4
Mathematics: Elementary Algebra .....	1
Plane Geometry .....	1
Foreign language, in one language .....	2
History or Civics .....	1
Elective subjects .....	6
	<hr style="width: 10%; margin: 0 auto;"/> 15

It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

All candidates must admit satisfactory evidence as to moral

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character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation direct to the Dean of the College.

All candidates must also furnish proof from a reputable physician that their health is such as to enable them to pursue a college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

Candidates may be admitted either by certificate or by examination.

To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges on whose accepted lists they do appear, and their acceptability will be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities, or the like. The Lincoln University does not conduct entrance examinations.

A candidate for admission to the Freshman class who has not secured the prescribed units for admission may yet be conditionally admitted, if, in the judgment of the Committee on Admissions, he is qualified to undertake the work of the class. A student who has failed to complete a course in a good secondary school will as a rule not be admitted.

All entrance conditions must be removed before the student is advanced to the next higher class.

A student admitted conditionally will be on probation for the first semester of his residence. At the end of this semester he will be informed whether he is to be admitted to full standing or dropped from the roll. Conditions in foreign languages may be removed by taking the corresponding courses offered by the College. If successfully completed, these courses will be counted as removing entrance condition, not as credit toward the degree.

Students who have satisfactorily completed at least a semester's work at an acceptable college of equivalent grade to the Collegiate

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Department of Lincoln University may be admitted with such advanced credits as their previous records may warrant.

Each candidate should send to the Dean of the College with his application blank a catalogue of the college plainly marked, showing the entrance credit obtained and the courses passed. The Dean will then obtain an official transcript of the college record, including the entrance credit. These data will enable a tentative estimate to be given the candidate as to the prescribed work he must do and the length of time it will take him to earn the degree. If admitted, he will not be classified until a semester has elapsed during which the Committee on Admissions will have opportunity to judge of his attainments and ability. At the end of the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recommended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal showing all bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in the college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$3.00 unless excused by the Committee on Absences. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

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An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years shall be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

### § 2. COURSES OF INSTRUCTION

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numbers for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen.

The credit allowed for each course is indicated in semester hours.

The courses are distributed into five major divisions as follows:

- I. The Humanities.
- II. The Natural Sciences and Mathematics.
- III. The Social Sciences.
- IV. Philosophy, Psychology, and Religion.
- V. Physical Education and Hygiene.

#### I. The Humanities

Professors: Hill, Miller; Assistant Professors: Dorsey, Grubb, Lee, Kuehner, Reynolds, Waring; Lecturer: Dickey;  
Instructor: Wycherley

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music and Art.

#### ENGLISH LANGUAGE AND LITERATURE

The instruction offered in English includes six hours of Composition and Rhetoric and six hours of History of English Literature required of every candidate for the Bachelor's degree; and twenty-four hours of electives. In Speech twelve hours are offered.

- 1-2. **Freshman English:** Professor Hill, Professor Lee, and Mr. Wycherley.  
(Given each year) *Credit: Six hours*

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

- 3-4. **English Literature:** Professor Hill.  
(Given each year) *Credit: Six hours*

This course aims to survey the history of English literature from

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the earliest times to Milton (first semester) and from the Restoration to the close of the nineteenth century (second semester). Collateral readings and papers are required. The course is required of all Sophomores with the exception of those who, at the close of the freshman year, demonstrate a familiarity with the literature both in course and in a special examination which will be given by the department.

### 5-6. American Literature: Professor Lee.

*(Given each year)*

*Credit: Six hours*

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is studied; in the second semester, the period from 1870 to the present is covered. Periodic papers are required. Open to Juniors and Seniors.

### 7-8. The Novel: Professor Lee.

*(Given in 1939-40)*

*Credit: Six hours*

The development of the novel in England and America is given complete study from Defoe to George Eliot (first semester), and from George Meredith to the present time (second semester). In the second semester Continental authors such as Flaubert, Zola, Mann, Lagerlof, and Hamsun are studied for comparison. Lectures on the history and technique of the novel, the reading of at least thirty novels, and periodic papers constitute the work of the course.

### 9-10. Shakespeare and His Contemporaries: Professor Hill.

*(Given in 1940-41)*

*Credit: Six hours*

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitute the work of this course.

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Spenser, Sidney, Lyly, Johnson, Marlowe, Webster, Beaumont, and Fletcher.

### 11. Seventeenth Century Literature: Professor Lee.

*(Given in 1939-40)*

*Credit: Three hours*

A study of the major prose and poetry of the period with special attention to Jonson, Donne and the Metaphysical poets, the Cavalier poets, and Milton.

### 12. Restoration and Eighteenth Century Literature: Professor Lee.

*(Given in 1939-40)*

*Credit: Three hours*

A study of the literature of the period 1660-1800, emphasizing the contributions of Dryden, Defoe, Swift, Pope, Dr. Johnson and His Circle, and Burns.

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**13. Nineteenth Century Prose:** Professor Hill.

*(Given in 1940-41)*

*Credit: Three hours*

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others.

**14. Nineteenth Century Poetry:** Professor Hill.

*(Given in 1940-41)*

*Credit: Three hours*

A careful study of the later poets of the nineteenth century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

**15. The Romantic Movement in English Literature:** Professor Hill.

*(Given in 1940-41)*

*Credit: Three hours*

This course includes a study of the representative poetry and prose as well as criticism of the Romantic movement. Special attention is given to the work of Wordsworth, Coleridge, Southey, Byron, Shelly, and Keats. Open to Juniors and Seniors.

**16. Contemporary Drama:** Professor Hill.

*(Given in 1939-40)*

*Credit: Three hours*

An opportunity to study carefully chosen plays from American, British, and Continental authors is given in this course. Approximately twenty-five plays are read. The cycles developed since 1880 in the drama of the Continent, significant points in the authors' lives, and critical discussions of all plays, are stressed.

**17. The Short Story:** Professor Lee.

*(Given in 1940-41)*

*Credit: Three hours*

The history of the short story and its development from the earliest times to the present, emphasizing the technique of specific authors. The importance of the short story as a literary type is stressed.

**18. Contemporary British Literature:** Professor Lee.

*(Given in 1940-41)*

*Credit: Three hours*

Prose and poetry of the twentieth century, emphasizing the Celtic Renaissance, the Pseudo-scientists, Hardy, Kipling, Shaw, Galsworthy, Housman, Huxley, Lawrence, the War Poets, and Masfield, are studied.

**19-20. Advanced Composition:** Professor Lee.

*(Given in 1940-41)*

*Credit: Six hours*

Planned primarily as a laboratory for students who are already well-grounded in the principles of composition and who may have under consideration special projects in creative writing; research into the technical aspects of the major literary forms is required.

**21-22. Journalism:** Professor Lee.

*(Given in 1939-40)*

*Credit: Six hours*



## CATALOGUE NUMBER

### SPEECH

- 1-2. **Argumentation and Public Speaking:** Professor Hill.  
(Given in 1939-40) *Credit: Six hours*

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester.

- 3-4. **Dramatics:** Professor Hill.  
(Given in 1938-39) *Credit: Six hours*

The essentials in acting and play-production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established.

### GREEK LANGUAGE AND LITERATURE

In addition to elementary courses of twelve hours for those commencing their study of the language, the instruction offered includes twelve hours of advanced work in the College and eight hours of exegesis in the Seminary. The latter are listed on page 69.

- 1-2. **Elementary Course:** Professor Miller.  
(Given each year) *Credit: Six hours*

Elementary grammar and reader for those who enter without Greek and wish to begin it in College. Four hours per week but carrying only three hours credit.

- 3-4. **Second Year Course:** Lecturer Dickey.  
(Given each year) *Credit: Six hours*

A further study of Greek grammar with readings of selections from Xenophon and Homer, and an introductory study of Greek civilization.

5. **Selections from the Dialogues of Plato:** Lecturer Dickey.  
(Given in 1940-41) *Credit: Three hours*

6. **Rapid Reading of the New Testament:** Lecturer Dickey.  
(Given in 1940-41) *Credit: Three hours*

7. **The Oedipus Tyrannus of Sophocles:** Lecturer Dickey.  
(Given in 1938-39) *Credit: Three hours*

8. **Demosthenes "On the Crown":** Lecturer Dickey.  
(Given in 1938-39) *Credit: Three hours*

### HEBREW LANGUAGE AND LITERATURE

The instruction comprises six hours of elementary work and eight hours of advanced courses listed on page 68.

- 1-2. **Elementary Hebrew:** Professor Reynolds.  
(Given each year) *Credit: Three hours*

The elements of the Hebrew language with simple readings from the Old Testament. Four hours per week but counting as three hours credit.

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### LATIN LANGUAGE AND LITERATURE

The instruction offers six hours of fundamentals followed by six hours of second year Latin for those who must begin the language or who wish to review what they have already studied. Those who enter college with at least two units of Elementary Latin may pursue twenty-four hours of additional work.

**1-2. Latin A. Fundamentals:** Professor Waring.

*(Given each year)*

*Credit: Six hours*

An introductory course covering the essentials of grammar. Given four hours a week, but carrying only three hours credit.

**3-4. Latin B:** Professor Waring.

*(Given each year)*

*Credit: Six hours*

Planned for students who have had two years of high school Latin, or who have completed Latin A.

**5-6. Latin C. Aulus Gellius, Horace, Sallust, and Plautus:** Professor Miller.

*(Given each year)*

*Credit: Six hours*

Planned for students who have completed three or four years of high school Latin or Latin B.

**7-8. Latin D. Roman Satire and Tacitus:** Professor Miller.

*(Given in 1939-40)*

*Credit: Six hours*

The first semester is devoted to the study of Roman Satire, especially Juvenal. During the second semester selections from the works of Tacitus are read.

**9-10. Cicero, Tusculan Disputations; Plautus and Terence:** Professor Miller.

*(Given in 1940-41)*

*Credit: Six hours*

**11-12. Latin Literature in English:** Professor Miller.

*(Given in 1939-40)*

*Credit: Six hours*

**13-14. Special Work:** Professor Miller.

*Credit: Six hours*

This course consists of the reading, under the Professor's direction, of Latin authors not generally included in the regular courses.

### FRENCH LANGUAGE AND LITERATURE

The instruction offered covers six hours of Elementary French, six hours of Intermediate French, and six hours planned to introduce the student to French literature. An additional six hours are given each year, the content of which varies as explained below. Students who enter with two units of preparatory French should take French B; those with three units should take French C. It is then possible to pursue the study of language through twelve or eighteen hours of additional work.

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**1-2. French A. Elementary French:** Professor Waring.  
(Given each year) *Credit: Six hours*

**3-4. French B. Intermediate French:** Professor Grubb.  
(Given each year) *Credit: Six hours*

**5-6. French C. General Introduction to the Study of French Literature:** Professor Waring.  
(Given each year) *Credit: Six hours*

Careful study in class of selections from the outstanding works of French literature, supplemented by practice in composition.

**7-8. French D. French Literature:** Professor Kuehner.  
(Given each year) *Credit: Six hours*

The following courses alternate to suit the needs of the advanced students:

- a) Introduction to the literature of the Middle Ages.
- b) French literature during the Renaissance.
- c) The age of classicism.
- d) French literature in the 18th century.
- e) Survey of 19th century French literature.
- f) French drama during the 19th century.
- g) Lyric poetry in the 19th century.

**11-12. French Dictation and Composition:** Professor Kuehner.  
(Given each year) *Credit: Six hours*

Dictation from French phonograph records; practice in the writing of rather difficult composition.

## GERMAN LANGUAGE AND LITERATURE

The instruction in German offers six hours of elementary work and six hours of intermediate. In addition it is possible to obtain from six to twelve additional hours in advanced German by electing through two years the courses marked C.

**1-2. German A. Elementary German:** Professor Kuehner.  
*Credit: Six hours*

During the first semester the essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German is introduced.

**3-4. German B. Intermediate German:** Professor Kuehner.  
*Credit: Six hours*

Two hours a week are given to the reading of modern German texts, and one hour to grammar review and practice in speaking.

**5-6. German C. Advanced German:** Professor Kuehner.  
(Given each year) *Credit: Six hours*

A course for those able to read difficult German with some ease. Selections from the outstanding works of German literature. The content of the course changes from year to year, in order that those

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who desire may elect it twice and thus obtain twelve hours of credit in advanced German.

### SPANISH LANGUAGE AND LITERATURE

The instruction offered in this department includes six hours of elementary Spanish followed by six hours of intermediate Spanish. Those who enter with two units of high school Spanish should take the intermediate course. Those who complete this course or who present three or more units of high school Spanish have the opportunity to complete twelve hours of advanced work.

- 1-2. **Spanish A. Elementary Spanish:** Professor Grubb.  
*(Given each year)* *Credit: Six hours*
- 3-4. **Spanish B. Intermediate Spanish:** Professor Grubb.  
*(Given each year)* *Credit: Six hours*
- 5-6. **Spanish C. Spanish Literature:** Professor Grubb.  
*(Given each year)* *Credit: Six hours*

Careful reading in class of texts chosen for their literary value. Reading outside the class period of assigned authors. The authors read vary from year to year in order to give those who elect the course twice as wide a survey as possible within the time assigned.

### MUSIC AND FINE ARTS

The instruction offered in Music and Fine Art includes a course in Elementary Theory and Harmony given each year as a fundamental course. In addition thirty-four hours may be earned in this subject and six hours in the history of Fine Art. There is some extracurricular opportunity for practical work in chorus singing and instrumental playing.

- 1-2. **Elementary Theory and Harmony:** Professor Dorsey.  
*(Given each year)* *Credit: Six hours*
- Instruction in the rudiments of music including a study of the system of notation. Elementary harmony includes ear training in connection with the study of scales, intervals, triads and seventh and ninth chords and ends with the basic principles of modulation.
- 3-4. **Advanced Harmony:** Professor Dorsey.  
*(Given in 1939-40)* *Credit: Six hours*

This course includes the study of all types of nonharmonic tones, chromatic harmony, remote modulation, figuration and advanced ear training. The technique of song writing is given and original composition in binary and ternary forms is required. Analysis.

Prerequisite: Course 1-2.

- 5-6. **Counterpoint:** Professor Dorsey.  
*(Given in 1940-41)* *Credit: Six hours*

A study of the various species worked in two or more voices. Motive development, imitation, invention and chorale elaboration. Analysis. Prerequisite: Course 1-2.

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**7-8. Composition:** Professor Dorsey.

*(Given in 1939-40)*

*Credit: Six hours*

Counterpoint related to composition. Canon and fugue. Free composition in the various vocal and instrumental forms.

Prerequisites: Courses 3-4, 5-6.

**9-10. History and Appreciation of Music:** Professor Dorsey.

*(Given in 1939-40)*

*Credit: Six hours*

A rapid survey of the musical history of Western Civilization including a general introduction to the appreciation of the representative types of music of the different musical epochs.

Musical illustrations by phonograph, piano and voice.

**11-12. Church Music:** Professor Dorsey.

*(Given in 1940-41)*

*Credit: Four hours*

A course planned to meet the musical needs of those preparing for church leadership.

**13-14. Aesthetics of Music:** Professor Dorsey.

*(Given in 1938-39)*

*Credit: Six hours*

**15-16. History of Art:** Professor Dorsey.

*(Given in 1938-39)*

*Credit: Six hours*

A course intended to acquaint the student with the development of fine art from the beginning of the classical to the modern age.

## II. The Natural Sciences and Mathematics

President Wright; Professors: Cole, Grim, Haviland; Assistant Professor: Williams; Instructor: Gaskins.

The Division of Natural Sciences and Mathematics comprises the courses in Biology, Chemistry, Physics, and Mathematics.

### BIOLOGY

The instruction offered in Biology includes sixteen hours of General Biology and Anatomy followed by twenty-five hours or more advanced work.

**1-2. General Biology:** Professors Grim and Williams.

*(Given each year)*

*Credit: Eight hours*

A course in biology introducing the student to the structure, physiology and classification of life forms. Pre-requisite to all the subsequent courses. Two hours lecture and two hours laboratory.

**3-4. Mammalian Anatomy and the Comparative Anatomy of Vertebrates:** Professors Grim and Williams.

*(Given each year)*

*Credit: Eight hours*

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird and man. Two hours lecture and two hours laboratory.

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- 5. General Embryology:** Professors Grim and Williams.  
(Given each year) *Credit: Four hours*  
A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.  
The course in Bacteriology is followed during the second semester of alternate years by Courses 6a and 6b.
- 6a. Genetics:** Professors Grim and Williams.  
(Given in 1939-40) *Credit: Four hours*  
A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hour laboratory.
- 6b. General Bacteriology:** Professors Grim and Williams  
(Given in 1940-41) *Credit: Four hours*  
A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture and sanitation. Two hours lecture and two hours laboratory.
- 7. Parasitology:** Professor Grim.  
(Given each year) *Credit: Three hours*  
A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Two hours lecture and one hour laboratory.
- 9-10. Histology:** Professor Grim.  
(Given each year) *Credit: Four hours*  
A course in normal mammalian histology. One hour lecture and one hour laboratory.
- 11-12. Botany:** Professor Grim.  
(Given in 1940-41) *Credit: Six hours*  
A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

## CHEMISTRY

The instruction in Chemistry includes eight hours in General Chemistry, the basic course, followed by thirty-three hours of more advanced work. A student planning to elect Chemistry as a major should consult the Department early in his college course for details of requirements.

- 1-2. General Chemistry:** Professor Haviland and Mr. Gaskins.  
(Given each year) *Credit: Eight hours*  
The course in General Chemistry aims to present the contributions of chemistry to human culture and to lay an adequate foun-

## CATALOGUE NUMBER

dation for advanced work. The laboratory work in the second semester will be devoted largely to qualitative analysis. It is recommended that this course be preceded or accompanied by Mathematics 1-2. Three hours lecture and recitation and two hours laboratory.

**3-4. Analytical Chemistry:** Professor Haviland and Mr. Gaskins.  
(Given each year) *Credit: Eight hours*

The earlier part of the first semester will be devoted to Qualitative Analysis; the remaining portion of the course to Quantitative Analysis. Simple substances will be analyzed by methods which illustrate typical gravimetric and volumetric procedures. Two hours lecture and two hours laboratory. The work of the first semester may be counted as a half course by students not majoring in chemistry.

Prerequisites: Chemistry 1-2 and Mathematics 1-2.

**5-6. Organic Chemistry:** Mr. Gaskins.  
(Given each year) *Credit: Eight hours*

The principal classes of aliphatic, aromatic and heterocyclic organic compounds are studied by means of lectures, recitations and laboratory work. Three hours lecture and two hours laboratory.

Prerequisite: Chemistry 1-2.

**7-8. Physical Chemistry:** Lectures: Professor Haviland; Laboratory: Mr. Gaskins.  
(Given in 1939-40 and in 1940-41) *Credit: Eight hours*

The following topics are treated: The kinetic theory of gases, including the distribution laws of Maxwell and of Boltzmann; the first and the second laws of thermodynamics; chemical equilibrium, including electrolytic conductance and ionic equilibria; equilibrium between phases, including the phase rule and osmotic pressure; the thermodynamic properties of strong electrolytes, including the theory of Debye and Hückel; the rates of chemical reactions; and a brief introduction to the quantum theory. Text: T. J. Webb, *Elementary Principles in Physical Chemistry*. Three hours lecture and one hour laboratory.

Prerequisites: Chemistry 3-4 and Mathematics 3-4. Mathematics 5-6 is also recommended.

**9-10. Biochemistry Laboratory:** Professor Williams.  
(Given in 1939-40) *Credit: Six hours*

Organic chemistry, course 5-6, is prerequisite. Three hours laboratory. Limited to twelve students.

**12. Inorganic Preparations:** Professor Williams.  
(Given in 1940-41) *Credit: Three hours*

A course in advanced inorganic chemistry.

## PHYSICS AND ASTRONOMY

The instruction offered in this subject includes eight hours of General Physics, the fundamental course prerequisite to all the rest,

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and eighteen hours of advanced work. In addition there is offered a three hour course in Astronomy.

**1-2. General Physics:** Professor Cole.

*(Given each year)*

*Credit: Eight hours*

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

**4. Alternating Currents:** Professor Cole.

*(Given in 1940-41)*

*Credit: Four hours*

This course deals with problems of A-C networks of both low and high frequency. Typical radio circuits and commercial power line practice furnish examples for study. Three hours lecture and one hour laboratory.

**5. Light:** Professor Cole.

*(Given in 1939-40)*

*Credit: Four hours*

This course deals with the development of optical theory, paying special attention to geometrical optics, properties of waves, interference, diffraction, and polarization. Three hours lecture and one hour laboratory.

**6. Electricity and Magnetism:** Professor Cole.

*(Given in 1939-40)*

*Credit: Four hours*

This course emphasizes the solution of problems of direct currents, and of the magnetic circuit of direct current machinery. The student is introduced to the vector method of solving problems involving alternating currents. Three hours lecture and one hour laboratory.

**7-8. Theoretical Mechanics:** Professor Cole.

*(Given in 1940-41)*

*Credit: Six hours*

A problem course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statics. Three hours lecture.

**9. Elementary Astronomy:** Professor Cole.

*(Given in 1940-41)*

*Credit: Three hours*

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

### MATHEMATICS

The instruction offered in mathematics includes six hours of fundamental instruction followed by eighteen hours of more advanced work.

**1-2. College Algebra; Trigonometry:** President Wright and Professor Cole.

*(Given each year)*

*Credit: Six hours*

This course is prerequisite to the courses in Chemistry and Physics.



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### 3-4. Plane Analytic Geometry; Elementary Calculus: President Wright.

*(Given each year)*

*Credit: Six hours*

Open to students who have taken Course 1-2.

The first part of the course includes a study of the conic sections and of the rigid motions of the plane. The second part treats limits, continuity and the definition of the derivative for functions of one variable; the derivatives of the elementary functions; inverse functions; the mean value theorem of the differential calculus; indefinite integrals; and a brief introduction to definite integrals; with applications, especially to geometry.

### 5-6. Solid Analytic Geometry; Intermediate Calculus: Professor Haviland.

*(Given in 1940-41)*

*Credit: Six hours*

Open to students who have taken Course 3-4.

The first five weeks of the course are devoted to solid analytic geometry; the remainder to the calculus. The topics studied include systematic integration; multiple and iterated integrals; partial differentiation; implicit functions; Taylor's theorem for several variables; line and surface integrals and the theorems of Green and Stokes; and definite integrals containing a parameter.

### 7. Infinite Series and Differential Equations: Professor Haviland.

*(Given in 1939-40)*

*Credit: Three hours*

Open to students who have taken Course 3-4.

An introductory treatment of infinite series and products including Fourier's Series, followed by an introduction to ordinary and partial differential equations, with special emphasis on methods of solution.

### 8. Advanced Algebra: Professor Haviland.

*(Given in 1939-40)*

*Credit: Three hours*

Open to students who have taken Course 3-4.

The topics studied include the Euclid Algorithm and its applications, theory of equations, the Fundamental Theorem of Algebra, and elements of the theory of matrices and of groups.

*(Theoretical Mechanics. See Physics 7-8).*

## III. The Social Sciences and Education

Professors: Foster, Furth, Labaree, Wilson; Assistant

Professors: Davis, Reynolds; Instructor: Still

The Division of the Social Sciences and Education include the courses in Economics, Sociology, History, Political Science, and Education.

### ECONOMICS

#### 1-2. Elementary Economics: Professor Furth.

*(Given each year)*

*Credit: Six hours*

The completion of the course is a prerequisite for all the fol-

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lowing courses, except Economic History. During the first semester, the principles of population and natural resources, money and banking, value and price theory, during the second the principles of capital and labor, international economic relations, public finance, and economic planning are to be studied. Open to sophomores and upper class men.

3. **Economic History of the U. S.:** Professor Furth.  
(Given in 1940-41) *Credit: Three hours*  
Open to freshmen.
5. **History of Economic Theory:** Professor Furth.  
(Given in 1939-40) *Credit: Three hours*  
Prerequisite: Elementary Economics. Open to upper classmen only.
6. **Seminary on Modern Economic Theory:** Professor Furth.  
(Given in 1939-40) *Credit: Three hours*  
Prerequisite: Elementary Economics and History of Economic Theory. Open to upper classmen only. Thesis required.
- 7-8. **American Economic Policy:** Professor Furth.  
(Given in 1940-41) *Credit: Six hours*  
During the first semester, price policy, including the problems of public utilities, monopoly, and unfair competition, during the second foreign trade and business cycle policy are to be studied.  
Prerequisite: Elementary Economics and American Government.  
Open to upper classmen only.
9. **Money and Banking:** Professor Furth.  
(Given in 1939-40) *Credit: Three hours*  
Prerequisite: Elementary Economics. Open to upper classmen only.
10. **Public Finance:** Professor Furth.  
(Given in 1939-40) *Credit: Three hours*  
Prerequisite: Elementary Economics and American Government.  
Open to upper classmen only.
12. **Labor Economics:** Professor Furth.  
(Given in 1940-41) *Credit: Three hours*  
Prerequisite: Elementary Economics and American Government.  
Open to upper classmen only.
14. **Economic Aspects of the American Constitution:** Professor Furth. In collaboration with Professor Davis.  
(Given in 1940-41) *Credit: Three hours*  
Seminary. Prerequisite: Elementary Economics, American Government, and American Constitutional Law. Open to upper classmen only. Reading of selected cases. Thesis required.

## CATALOGUE NUMBER

### SOCIOLOGY

The instruction in Sociology includes six hours in the elements of Sociology, three hours in Social Psychology, and six hours of more advanced work. In addition there are offered three hours in Anthropology and three hours in Race Relations.

**1. Introduction to Sociology:** Professor Labaree.

*(Given in 1939-40)*

*Credit: Three hours*

This course aims to give the knowledge essential to an intelligent study of sociology.

**2. Problems of Sociology:** Professor Labaree.

*(Given in 1939-40)*

*Credit: Three hours*

A study of social forces, processes, and institutions.

**3. Social Psychology.**

*(Given in 1940-41)*

*Credit: Three hours*

Text-book, collateral reading, and term papers.

**4. Criminology:**

*(Given in 1940-41)*

*Credit: Three hours*

This course gives special attention to crime and delinquency.

**5. Marriage and the Family:**

*(Given in 1940-41)*

*Credit: Three hours*

All the modern problems in this subject are frankly discussed. The course is taught by syllabus, extensive collateral readings, and discussion.

**7. Anthropology:** Professor Foster.

*(Given in 1939-40)*

*Credit: Three hours*

The study of primitive society by means of text-book, collateral reading, and term papers.

**8. Race Relations:** Professor Foster.

*(Given in 1939-40)*

*Credit: Three hours*

This course applies to the race problems of the United States, in particular to the race problem of the Negro, the principles learned in the courses in Economics and Sociology. These race problems are studied in their relation to those of the world at large. The method of instruction is by syllabus, collateral reading, term papers and discussions.

**9-10. Rural Sociology:** Mr. Holland.

*(Given in 1939-40)*

*Credit: Six hours*

A complete study of certain rural institutions and rural problems.

**12. Public Welfare Problems:** Mr. Holland.

*(Given in 1939-40)*

*Credit: Three hours*

Prerequisite: Introductory Sociology and General Psychology.

A survey of social problems that confront the American people, such as delinquency, crime, mental diseases and health.

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### HISTORY

The instruction includes six hours in European History (regarded as fundamental and prerequisite to the other courses), which may be followed by fifteen hours of further historical study, six hours in the history of civilization ancient and mediaeval, and six hours in historical method.

**1-2. European History:** Professor Reynolds.

*(Given in 1939-40)*

*Credit: Six Hours*

The first semester covers the period, 1500-1815, the development of Europe from the Middle Ages to the Treaty of Vienna. The rise of commerce, culture, and nations is studied. The second semester covers the period from 1815 to the present, and considers the industrial revolution, the growth of nationalism and democracy, and the causes and effects of war during the last two centuries. Open to Freshmen.

**4. The World Since 1914:** Professor Davis.

*(Given in 1940-41)*

*Credit: Three hours*

The following topics are studied: the peace treaties, the League of Nations, internationalism, economic nationalism and self-sufficiency, Communism, Fascism, National Socialism, alliances since the war, aggressions, etc.

**5-6. Ancient Civilization:** Professor Foster.

*(Given in 1939-40)*

*Credit: Three hours*

**7-8. Mediaeval Civilization:** Professor Foster.

*(Given in 1939-40)*

*Credit: Three hours*

**9-10. English History:** Professor Davis.

*(Given in 1940-41)*

*Credit: Six hours*

A survey course for Freshmen and Sophomores. The first semester traces English history to 1714, studying the fusion of the races that compose the English nation with the consequent blending of languages, customs, laws, and cultures. Emphasis is placed on the growth of Anglo-Saxon institutions, freedom, and rights, and the development of Parliament. During the second semester the topics studied include England's economic development and commercial expansion, colonization, imperialism and expansion, the continued development of Parliament, the growth of democracy, and the role of England in the national state system of Europe.

**11-12. American History:** Professor Foster.

*(Given in 1940-41)*

*Credit: Six hours*

Open to Juniors and Seniors. The period 1492-1852 is covered, and the following topics are considered: the origins of American history in the post-mediaeval expansion of Europe; the institutional, economic and social life of the colonies and its later development. During the second semester the period covered is 1852-1936. Intensive study is given to the conflicting interests of the North and South

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that led to the Civil War; to the Reconstruction Period; to the World War and the Depression. A thesis is required each semester.

### 13. History of the Far East in Modern Times: Professor Davis.

(Given in 1940-41)

Credit: Three hours

The modern history of Japan and China emphasizing their political, economic, and social development since their contacts with the military and industrial imperialism of the western nations. Thesis required.

### 15-16. Historical Methods: Professor Foster.

(Given in 1940-41)

Credit: Three hours

This course aims to introduce the student to the technique of historical research, the making of bibliographical guides, the schools of historical interpretation, with illustrative examples. Each student is assigned a problem in some aspect of historiography.

## POLITICAL SCIENCE

The instruction includes twelve hours in American and Comparative Government, of which those who plan to take more advanced work in Political Science are recommended to select nine, and fifteen hours of further courses given over a two year period.

### 1-2. American Government: Mr. Still.

(Given in 1939-40)

Credit: Six hours

The topics studied during the first semester are: the origin of American democratic government; the theory, constitutional history, organization and powers of the various national structures; the latest governmental trends especially the administrative. During the second semester the topics studied are: the origin and development of state constitutions; the state executives; the relation of the state and federal governments; state politics; the state's relation to business, etc.

### 3-4. Comparative Government.

(Given in 1940-41)

Credit: Six hours

During the first semester the governmental structures and practices of the European democracies are studied; during the second semester the theory and methods of the contemporary dictatorships are examined.

### 5-6. Municipal Government.

(Given in 1940-41)

During the first semester the course includes the origin and history of municipal government; its relation to the state; its structures and problems. During the second semester attention is directed to municipal administration: organization; taxation; finances; public utilities; city planning; social and welfare activities, etc. A thesis is required each semester.

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### 7-8. Political Theory: Professor Furth.

*(Given in 1939-40)*

*Credit: Six Hours*

During the first semester the course traces the development of political thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others Bolshevism, Communism, Socialism, and Fascism. Thesis is required each semester.

### 10. American Constitutional Law: Professor Foster.

*(Given in 1940-41)*

*Credit: Three hours*

The interpretation of the Constitution by the Federal Courts. Lectures and reading of selected cases. Thesis required.

## EDUCATION

The courses in education aim in general to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

The instruction in this department includes twenty-seven to thirty hours in educational principles and history, nine hours in educational psychology, six hours in statistics and methods of testing and measuring, and six hours in practice teaching and observation.

### 1. Introduction to Teaching: Professor Wilson.

*(Given in 1939-40)*

*Credit: Three hours*

The function of the school in society; the role of the teacher; the qualifications, responsibilities, and problems of the teacher in relationship to the pupil and the social order. Open to Juniors and Seniors.

### 2. General Methods in Secondary Education: Professor Wilson.

*(Given in 1939-40)*

*Credit: Three hours*

The method of the teacher in high school; class room management; instructional materials; the guidance of the learning experience. Open to Juniors and Seniors.

### 3. Secondary Education: Professor Wilson.

*(Given in 1940-41)*

*Credit: Three hours*

The origin and development of secondary schools in the United States. The specific function of secondary schools, and comparative study of similar schools in England and other European countries. Open to Juniors and Seniors.

### 4. Public School Administration: Professor Wilson.

*(Given in 1940-41)*

*Credit: Three hours*

The functions, qualifications, and responsibilities of teachers, school officials, and board members, ranging from the city or rural school to the state department of public instruction; the support, control and organization of education in a democracy. Open to Juniors and Seniors.

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**6. Adult Education:** Professor Wilson.

*(Given in 1940-41)*

*Credit: Three hours*

A survey of present programs of adult education: its types, methods, sponsorship and underlying philosophy. Open to Juniors and Seniors.

**7. Problems in Higher Education:** Professors Foster and Wilson.

*(Given in 1941-42)*

*Credit: Three hours*

A study of current developments in institutions of higher education, evaluated as to curriculum, administration, and organization, in view of the function of higher institutions in a democracy. Open to Juniors and Seniors.

**8. Educational Sociology:** Professor Foster.

*(Given in 1939-40)*

*Credit: Three hours*

The application of sociological theory and practice to the problems of the secondary school as a medium through which society perpetuates itself. Open to Sophomores, Juniors, and Seniors.

**9. Philosophy of Education:** Professor Wilson.

*(Given in 1939-40)*

*Credit: Three hours*

An appraisal of current educational philosophies in their bearing on the aims of schools. Open to Juniors and Seniors.

**10. History of Education:** Professor Wilson.

*(Given in 1939-40)*

*Credit: Three hours*

The origin and development of the publicly supported schools and colleges in the United States in view of the history of American culture. Open to Sophomores, Juniors and Seniors.

**11. Tests and Measurements:** Professor Foster.

*(Given in 1939-40)*

*Credit: Three hours*

Study of representative tests in the secondary field with practice in selecting, administering, and analyzing them. Open to Juniors and Seniors.

**12. Educational Statistics:** Professor Foster.

*(Given in 1939-40)*

*Credit: Three hours*

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors.

**13. Educational Psychology:** Professor Wilson.

*(Given each year)*

*Credit: Six hours*

A comprehensive study of the application of the facts and laws of Psychology to the educative process. The topics studied include individual differences, intelligence, conditioning, learning, the higher mental processes, emotion, motivation, and personality. The course is conducted by lectures, demonstrations, reports, and discussions. Open to Sophomores, Juniors, and Seniors.

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### 14. Principles of Education: Professor Wilson.

*(Given in 1940-41)*

*Credit: Three hours*

Analysis of the learning situation with emphasis on the individual learner, the factors in his development, his needs, interests, abilities and social setting. Open to Sophomores, Juniors and Seniors.

### 16. Child and Adolescent Psychology: Professor Wilson.

*(Given in 1939-40)*

*Credit: Three hours*

The mental and emotional characteristics of children and adolescents, and the problems of adjustment to the school and the community. The course is taught by lectures, exercises, projects and collateral readings. Educational Psychology 13-14 is prerequisite.

### 17-18. Practice Teaching: Professor Wilson.

*(Given each year)*

*Credit: Six hours*

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in co-operating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

### 19-20. Library Methods and Standards: Mrs. Dorsey.

*(Given in 1939-40)*

*Credit: Three hours*

## IV. Philosophy, Psychology, and Religion

Professors: Johnson, Miller, Wilson

### PHILOSOPHY

The instruction offered in Philosophy comprises an introductory course, given each year with varying content, followed by other courses intended to give the student a survey of each of the four main fields of philosophic inquiry: Metaphysics, Esthetics, Theory of Knowledge, and Ethics, with the History of Philosophy. Not all these courses are given each year, but the student who majors in philosophy is given an opportunity during his undergraduate course to acquire a basic knowledge of the whole subject.

The courses given during 1939-1940 are listed below.

In 1940-1941 the introductory course and the Logic will be repeated. Esthetics will be replaced by Metaphysics, Ethics by Theory of Knowledge, and History of Philosophy by the reading and study of the work of some representative thinker.

#### 1. Introduction to Philosophy: Professor Johnson.

*Credit: Three hours*

#### 2. Esthetics: Professor Johnson.

*Credit: Three hours*

#### 3-4. History of Philosophy: Professor Johnson.

*Credit: Six hours*

#### 5. Logic: Professor Johnson.

*Credit: Three hours*

#### 6. Ethics: Individual and Social: Professor Johnson.

*Credit: Three hours*



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### PSYCHOLOGY

The instruction in Psychology offers six hours in General Psychology as basic prerequisite for the other courses, and six hours of more advanced work. Collateral courses are given under Sociology 3, and Education 13-14, and 16.

**1-2. General Psychology:** Professor Wilson.

*(Given each year)*

*Credit: Six hours*

The first semester is given to an introductory study of general psychology designed to prepare for more advanced work on the subject. During the second semester the principles learned are studied in greater detail and application.

**3. The Psychology of Adjustment:** Professor Wilson and Mr. Webster.

*(Given in 1939-40)*

*Credit: Three hours*

A theoretical and clinical study of mental and personality adjustments in the process of development.

**3. Applied Psychology:** Professor Wilson.

*(Given in 1940-41)*

*Credit: Three hours*

A course arranged for students planning to enter the professions of medicine, law, the ministry, or to engage in business, who desire to know the practical application of Psychology. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings. Psychology 1-2 is prerequisite.

**4. Abnormal Psychology:**

*(Given in 1940-41)*

*Credit: Three hours*

The relation of abnormal and normal life and behavior; the physical basis of consciousness and the mechanism of behavior; theories of the unconscious, motivation, association, memory, intelligence; character, temperament, and their abnormalities. Prerequisite Psychology 1-2.

### RELIGION

Professors Johnson, Labaree, Rooks, Wilson.

The instruction in religion offers thirteen hours in English Bible, six hours in Apologetics, three hours in Christian Doctrine, and two hours in Religious Education.

**1a-b. General Survey of the English Bible:** Professor Rooks.

*Credit: Two hours*

What is the Bible? Who were the Hebrews? Whence did they come? Hebrew history in outline. Hebrew laws and customs. Good and bad men in the Bible. What is the value of tradition? The English versions and modern revisions.

**3. The Poetry of the Old Testament:** Professor Rooks.

*Credit: Three hours*

Imagery and allusion in Scripture. General characteristics of He-

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brew poetry. The folk-poetry of Israel. Golden treasuries of national poetry. The sorrows of death. The Psalmist's thoughts of God. The Kingdom of God in the Psalms. The epic of Job. The "good man" of the Proverbs. The thoughts of the wise. The Song of Songs. Vanity of vanities. Open to all students except Freshmen.

**4. The Basic Ideas of the Bible:** Professor Rooks.

*Credit: Three hours*

The idea of God. The idea of man. The idea of right and wrong. The idea of suffering. The idea of fellowship with God. The idea of immortality. Open to all students except Freshmen.

**5a-b. The Life and Significance of Jesus:** Professor Rooks.

*Credit: Three hours*

Interpretations of Jesus. The environment of his boyhood. The thoughts and passions of his times. Nazareth. The teacher. His journeys. His followers. The Messianic consciousness. The choice of the cross. Jerusalem as history and as symbol. The Crucifixion. The relevance of his example. Enduring questions. This course, given in the study of the instructor, is for upper classmen, preferably those considering a religious calling, the total number not to exceed twelve.

**6. The Bible and Contemporary Social Problems:** Professor Rooks.

*Credit: Two hours*

This course is open without restriction to all students.

**7. Philosophy of Religion:** Professor Johnson.

*Credit: Three hours*

Open to upper classmen.

**8. Christian Ethics:** Professor Johnson.

*Credit: Three hours*

**9. Comparative Religions:** Professor Labaree.

*Credit: Three hours*

**10. History of Missions:** Professor Labaree.

*Credit: Three hours*

**12. Religious Education:** Professor Wilson.

*Credit: Two hours*

A survey course in the methods of teaching religion in church schools and gatherings.

## V. Physical Education

Assistant Professor: Rivero; Instructor: Holland; University Physician: Dr. Bass.

The instruction in Physical Education includes two hours in Hygiene required for Freshmen, supervised work in physical exercise also required for Freshmen, but open to any who may wish to participate, with no assigned credit in hours, and in addition six hours carrying credit planned for students who wish to include in their work for the teaching certificate specialized instruction in the practical conduct of physical work in high schools.

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**1a-b. Hygiene:** Dr. Bass.

*(Given each year)*

*Credit: Two hours*

Course required for Freshmen, but open to all who may desire to take it. The principles of health and the correct management of bodily functions. The course is repeated each semester.

**3-4. Physical Exercise:** Professor Rivero and assistants.

*(Given each year)*

*No assigned credit*

Course required for Freshmen, but open to all students. Gymnastic exercises and drills, instruction in the playing of games. Outdoors during the early fall and spring, indoors in the gymnasium during the winter.

**5. Physiological Hygiene:** Professor Rivero.

*(Given in 1940-41)*

*Credit: Three hours*

A course dealing with the functions of the human body and their relation to individual health and efficiency.

**6. Methods of Teaching Physical Education in Secondary Schools:**

Professor Rivero.

*(Given in 1939-40)*

*Credit: Three hours*

In this course one hour is given to the care and prevention of injuries, especially in the case of children and athletes. The principles of First Aid will be studied, and the American Red Cross Certificate may be obtained by those who pass a satisfactory examination. The remaining two hours will consider by means of lecture, practice, demonstration and observation, the programs and problems of physical education in Junior and Senior High Schools.

**7. Principles of Health and Physical Education:** Professor Rivero.

*(Given in 1940-41)*

*Credit: Three hours*

A course in the theory and methods of physical education; the relation of physical education to the general field of education; the specific activities of physical education; its aims, and the problems that require study.

**8. Exercise and Its Physiology:** Professor Rivero.

*(Given in 1940-41)*

*Credit: Three hours*

The function of the human body and the mechanism of bodily movements.

**10. Rudiments of Public Health Education:** Dr. Bass.

*(Given in 1939-40)*

*Credit: Three hours*

Designed to acquaint the prospective teacher or leader with the more fundamental group or community health problems such as, the control of infectious diseases, water supplies, milk supplies, drainage, school sanitation and more wholesome living habits. Each student is required to lead a health discussion in two or more surrounding communities. Motion pictures, demonstrations and lectures will be used in presenting the course. Open to upper classmen.

**12. Organization and Administration of Playgrounds:** Mr. Holland.

*(Given in 1939-40)*

*Credit: Three hours*

Prerequisite: At least one course in Physical Education.

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§ 3. COURSES OF STUDY

**THE GENERAL CLASSICAL OR CULTURAL COURSE**

The general classical or cultural course may be followed by those who do not wish to submit themselves to a professionally controlled curriculum. It may be adapted without difficulty to majors in the non-professional or vocational field.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English 1-2	English 3-4	English	English
Latin or (and)	Latin or (and)	Latin or (and)	Latin or (and)
Greek	Greek	Greek (and)	Greek
Bible and Hygiene	Laboratory Science	Philosophy	Philosophy
Mathematics	Modern Language	Psychology	Sociology
Modern Language	One elective	One elective	One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

1. Substitute another subject for English beginning with Junior Year.
2. Substitute another subject for either Latin or Greek, but not for both, beginning with the Junior Year.
3. The Modern Language laid down pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Eight semester hours in Bible must be carried to fulfill the requirements for the degree.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to deal with man's cultural life.

**PREPARATION FOR PROFESSIONAL STUDY**

**I. Preparation For the Study of Medicine**

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

<b>Required Subjects</b>	<b>Sem. Hours</b>	<b>Lincoln Univ. Courses:</b>
Chemistry (a) .....	12	Chemistry .....
Physics (b) .....	8	Physics .....
Biology (c) .....	8	Biology .....
English Comp. & Lit. (d) ..	6	English .....
Foreign Language (e) ...	6	French .....
Electives (f) .....	20	German .....

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### Subjects Strongly Urged:

- Advanced Biology ..... 3-6
- Psychology and Logic ... 3-6
- Algebra and Trigonometry 3-6
- Additional Chemistry .... 3-6

### Other suggested Electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

(a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 3-4), and also a course in Physical Chemistry (Lincoln University, Chemistry 7-8).

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 1-2. College Algebra and Trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 3-4 and 5-6, satisfy the recommendations.

(d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College require eight semester hours.

(e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least eight semester hours in a modern foreign language.

(f) Electives. The best medical schools give the preference to students who have completed the entire four years' course leading to the degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

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<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English 1-2	General Chemistry	Embryology and	Parasitology and
General Chemistry	or	Bacteriology	Genetics
or	General Biology	Organic Chemistry	Physical Chemistry
General Biology	Qualitative Anal-	and Quantitative	Three electives
Mathematics 1-2	ysis or	Analysis	
Bible and Hygiene	Anatomy	General Physics	
One elective	French or German	Two electives	
	Two electives		

In choosing the electives keep in mind:

Some medical schools require 8 semester hours in English.

Some medical schools require one year in Latin.

Lincoln University requires eight semester hours in Bible.

The medical schools strongly recommend as electives: History (take in Freshman year); Economics (take in Sophomore year); Psychology and Logic (take in Sophomore year); Sociology (take in Junior year).

### II. Preparation For the Study of Law

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggest that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English 1-2	English 3-4	Psychology
Ancient Language	History or Government	History
Modern Language	Economics	Political Science
History	Philosophy	Sociology
Mathematics 1-2	One elective	Logic
Bible and Hygiene		Ethics

In choosing the electives note: Lincoln University requires eight semester hours in Bible; and a year of laboratory science before the end of Sophomore year.

### III. Preparation For the Study of Theology

The completion of a standard college course and the acquirement of the corresponding degree is required by most theological schools. The following modification of the General Classical Course already outlined is suggested.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English 1-2	English 3-4	Psychology
Greek	Greek	Ethics
Modern Language	Modern Language	Logic
Bible and Hygiene	Philosophy	Speech
Two electives	One elective	Sociology

A combined course in Arts and Theology leading to the degrees of A.B. and S.T.B. may be taken under the following conditions:

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1. Candidates must be members of the Junior or Senior classes of the College.
2. Their general average must not fall below 2.50.
3. They must complete at least five courses from the following:
 

Christian Doctrine	Religious Education
Christian Evidences	Comparative Religion
Philosophy of Religion	New Testament Greek
Sociology and Race Relations	Elementary Hebrew
4. The work must be completed in the sequence, College four years, Seminary two years, before the degrees are granted.

### IV. Preparation For Teaching

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

### V. Preparation For Social Work

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English 1-2	English 3-4	Sociology
Foreign Language	A Laboratory Science	Psychology
History	Economics	Philosophy
Bible and Hygiene	Sociology	Political Science
Two electives	One elective	Economics
		Ethics
		History

### VI. Preparation For Teaching of Physical Education

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English 1-2	English 3-4	Psychology
General Biology	Anatomy	Education
History	Physical Education	Physical Education
Bible and Hygiene	Sociology	Sociology
Physical Education	One elective	Ethics
One elective		

§ 4. GENERAL REGULATIONS CONCERNING THE  
COURSES OF STUDY

ELECTION OF COURSES

Before final choice of elective studies, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. All electives should be chosen in accord with the plan suggested by the major study and by the cultural and professional interests of the student. Conflicts between courses should be avoided by a careful study of the scheme of mutually exclusive examination groups constructed by the administrative officers in order to make possible as large a selection of harmonious elective courses as possible that do not conflict in hours with one another or with the required courses. The student is advised not to make his selection of electives on a one-year basis only, but to think in terms of three or four years continuously successive work.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.

2. If for any reason a student drops a course without obtaining the consent of his instructor and the Dean of the College, he shall be marked 5f in that course.

3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Committee on Curriculum. In this case his grade will be 5f.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will simply be marked absent.

5. A student inexcusably absent from an examination will be marked 5f. No student may absent himself from a term examination without a written excuse from the Dean of Men. A student duly excused from an examination will be given opportunity to pass it at a future date without fee. If he fails to take it then, he must either repeat the course or lose credit.

6. No student may take less than four courses in any semester, nor more than five courses, without the consent of his adviser and the Dean of the College.

7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Committee on Curriculum.

8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They will not be exempt from the major in which at least twelve hours



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must be taken at the Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions will be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

### CLASSROOM ATTENDANCE

Students are expected to attend every class exercise.

To provide for absences due to temporary illness and extra-curricular activities, students are allowed, without question, a number of absences each semester equal to the number of credit hours in the course, that is 2 absences in a 2 hour course, 3 in a 3 hour course, and 4 in a 4 hour course.

If a student exceeds this allowance the instructor along with the Dean of Men will decide whether or not he shall be dropped from the course. The decision will be based upon the total number of absences and the reason for them, as well as upon the academic standing of the student.

Absences are counted from the opening day of each semester, whether the student registers on that day or later. No student will be dropped from a course merely on account of absences incurred up to the day of his registration.

Absences immediately before or after a vacation render the student subject to a fine unless excused by the Dean of Men.

### CHAPEL ATTENDANCE

University assemblies are held Tuesday to Friday inclusive, from 10:00 to 10:30 a.m. The exercises are for the most part devotional in character. One meeting a week may be devoted to the discussion of University problems.

Every Sunday morning at 11:00 o'clock divine worship is conducted in the University Chapel. The officiating clergymen are members of the Faculty or guest-preachers invited for the occasion. The music is led by the University choir under the direction of the Musical Director.

Lower class men are required to attend three-fourths of these services; upper class men one-half.

Students, who do not observe these regulations, may be denied advancement or continuance in the University upon recommendation by the Chapel Committee to the Faculty.

Attendance within these regulations will be required of all men who receive scholarships, work, or any other form of student aid.

### EXAMINATIONS

Two series of stated examinations are held each year, one, the mid-year examinations, at the end of January, and the other, the final examinations, at the end of May.

Special examinations are held as soon as possible after the University opens in September, and after the opening of the second

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semester. They are open to students who have made 5c in any course during the previous semester, and to students who have been absent for reasons beyond their control from the stated examinations, provided their work during the semester has been satisfactory. Special examinations may not be taken save by permission of the Committee on Curriculum, and if they are for the removal of a grade of 5c, a fee must be paid to the Business Manager before the student is admitted to the examination room.

All conditional failures must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one conditional examination is allowed. To remove a condition the average of the term grade and the conditional examination grade combined in the ratio of three to one must reach 60 per cent.

### GRADES, CREDIT, AND ADVANCEMENT

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; 5c, conditional failure (may be removed by passing a re-examination); and 5f, complete failure (may be removed by repeating the course and passing the final examination). The mark *Incomplete* is given only when the student has obtained, in advance, the permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5c.

Group 1 contains not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent. Any student who cannot pass 60 per cent of the paper set for examination is marked failure.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the group number reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance conditions. At the end of Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

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### CLASSIFICATION OF STUDENTS

Matriculated students, whose record as to entrance conditions and the completion of prescribed work is satisfactory, are classified as follows:

*Freshmen*: those who have completed less than 9 courses or 27 semester hours.

*Sophomores*: those who have completed more than 9 courses or 27 semester hours, but less than 20 courses or 60 semester hours.

*Juniors*: those who have completed more than 20 courses or 60 semester hours, but less than 30 courses or 90 semester hours.

*Seniors*: those who have completed more than 30 courses or 90 semester hours.

*Special*: students who do not satisfy the entrance conditions or the requirements of the curriculum. Such students are admitted only by special action of the Committee on Curriculum, and may not be candidates for the degree.

*Unclassified*: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated.

*Conditioned*: Freshmen who although graduates of approved high schools have not yet completed courses which Lincoln University judges necessary prerequisites for the course leading to the Bachelor of Arts degree.

*Auditors*: students who are allowed to attend the classes, but who are not permitted to take the examinations nor to receive credit.

### PROBATION AND DISMISSAL

It is not the policy of Lincoln university to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail to pass as many as three courses in any semester with three different instructors, and provided that the failures amount to 50 per cent of the total number of semester hours each is taking, are not allowed to continue.

If conditions cumulate twenty semester hours the student is not allowed to continue.

Students who in the semi-annual examinations receive a grade of general Group 4 are placed on probation, and if during the following semester they do not show improvement, they may be required to withdraw from the University.

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§ 5. REGULATIONS GOVERNING THE AWARDING OF THE DEGREE OF BACHELOR OF ARTS

The courses required of all candidates for the degree are:

English .....	6 semester hours
An objective test will be given each student at the end of the Freshmen or Sophomore year, and those found deficient will be required to pursue a second year of English composition.	
English Bible .....	8 hours
Natural Science, Psychology, Mathematics, Logic: one of these .....	6 hours
Economics, History, Political Science, Sociology .....	6 hours
Hygiene .....	2 hours
Foreign Language, one foreign language ....	18 hours
(At least two years beyond the elementary year taken either in preparatory school or college.)	

All other work is elective but must include:

A major subject of not less than .....	18 hours
A first minor of not less than .....	12 hours
A second minor of not less than .....	12 hours

The work in the major subject and the minors must not begin until the Sophomore year.

The courses are divided into two groups: lower class courses open to Freshmen and Sophomores, and upper class courses open only to Juniors and Seniors.

The work in physical training is required of all Freshmen.

Each candidate for graduation must complete not less than 124 semester hours (laboratory periods usually counting  $\frac{1}{2}$  an hour) exclusive of the requirements in physical education, with a general group standing of not less than 3.20, or, to put it in another way, each candidate must secure at least 124 quality points: 3 quality points being given for each semester hour in first group, 2 quality points for each semester hour in second group, and one quality point for each semester hour in third group. Eight semesters' residence is also required. To be counted in residence for a semester a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Trustees of The Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement, although it is possible for a student to complete the requirements by the beginning of the second semester as well as at its conclusion.

The degree is conferred *magna cum laude* on all who complete the requirements with a grade of Group I; *cum laude* on all in group 2.

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§ 6. GENERAL STATEMENT REGARDING FEES AND THE REGULATIONS GOVERNING THEIR PAYMENT

FEES

FOR ALL STUDENTS EACH HALF YEAR

Tuition .....	\$60.00
Board .....	75.00
Library Fee .....	2.50
Medical Fee .....	2.50
Athletic Fee .....	2.50
Student Activity Fee .....	6.00
Room, including heat and light .....	20.00 to \$ 60.00
	<hr/>
	\$168.50 to \$208.50

MISCELLANEOUS EXPENSES

Freshman Week Fee .....	\$ 5.00
Graduation Fee (Seniors only) .....	5.00
Practice Teaching Fee .....	5.00
Matriculation Fee (New Students only) .....	10.00
Re-examinations (Each Subject) .....	1.00
Late Registration .....	3.00
Transcripts (All except initial transcript) .....	1.00
Laboratory Fees (depending on courses) .....	3.00 to \$ 8.50
Textbooks (Approximate cost) .....	10.00 to 20.00
Letter Box Fee .....	.50

A payment of seventy-five dollars must be made at opening of each semester. The remainder of the bill is payable upon presentation unless an arrangement has been made for installment payments. No student will be permitted to attend classes or engage in any University activity if agreed remittance is not received within a reasonable length of time from the agreed date of payment.

Registration must be completed within three days from the opening of each Semester, otherwise a late registration fee of \$3.00 will be charged.

Students remaining at the University during the Christmas recess will be charged at the rate of 75c a day for the vacation period.

No rebate of fees will be given to any student whose connection with the University is severed for reasons of discipline. No deductions in board will be made for absences of less than one week, and then only upon written notification to the Business Office. No claim may be made for time preceding such notification.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable at the Oxford, Pa., Post Office.

The University reserves the right to change the charges if necessary to meet the actual cost.

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No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

All students board in the University Dining Hall which is under the care of an experienced dietitian.

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desk, chairs, table, bed, mattress and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central heating plant, are lighted by electricity, and have ample bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Request for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to those who obtain a permit from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

All students who desire to reserve rooms for the succeeding University term must make a deposit of \$15.00.

Incoming students desiring rooms may secure reservations by sending the \$15.00 advance deposit to the Business Manager. All rooms are assigned subject to the regulations of the University as to student residences, and occupants are liable for any damage to the dormitory and its furnishings.

Officials of the University or their duly designated representatives have the right to inspect at any time any of the rooms occupied by students.

For the convenience and protection of students while in residence at the University the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires. There is no charge for this service and every student is urged to avail himself of it in order to insure the safety of his funds.

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### § 7. SELF-HELP, SCHOLARSHIP AID, AND PRIZES

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good department and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the University.

Three scholarships in the College may be awarded annually by each member of the State Senate of Pennsylvania. These scholarships pay the annual tuition charge of \$120, but do not provide for board and other expenses. All recipients of these scholarships must be residents of Pennsylvania and must have completed a minimum of fifteen acceptable units in an accredited senior high school, and must maintain in the College a satisfactory standard of conduct and scholarship.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to achieve a grade of general Group 3, any scholarship allowance for that semester is thereby forfeited, unless the Committee on Scholarship Aid shall order otherwise.

In those cases where a student is assigned work to help defray his expenses, his earnings are credited to his account monthly upon satisfactory completion of his assigned task. Work credit has no cash or refund value if not applied toward school expenses.

The following prizes are offered annually for proficiency in the work of the departments indicated:

#### ENGLISH AND PUBLIC SPEAKING

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE THOMAS W. CONWAY AWARD IN ENGLISH given by Mrs. May C. Sutch in memory of her father, the Reverend Thomas W. Con-

## THE LINCOLN UNIVERSITY BULLETIN

way, who as State Superintendent of Education in Louisiana (1872) founded the first public schools for the education of Negro youth, awards a prize to that student in each graduating class who achieves excellence in English and best "exemplifies the Christian qualities of honor, gentleness, courtesy, and unselfishness."

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE FRESHMAN-SOPHOMORE DEBATE PRIZE awards a silver cup, donated by Daniel G. Hill of the class of 1917 and the Baltimore alumni, to the winner of an annual debate between representatives of the Freshman and Sophomore classes.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

The Delta Zeta Chi Debating Society awards each year keys to those who have proved themselves excellent debaters in the intercollegiate contests.

THE CHARLES GARNETT LEE MEMORIAL PRIZE IN ENGLISH, given by his mother and his brother in memory of Charles Garnett Lee of Baltimore, Maryland. This prize, fifteen dollars, is awarded annually to that member of the graduating class, who, in addition to maintaining a satisfactory record in his general scholarship, has achieved excellence in the English Studies or in Creative Writing.

### SOCIAL SCIENCE

THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE awards annually twenty-five dollars to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is awarded on the basis of a scholarship, not lower than general Group 2 for the year, and by the best dissertation of not more than three thousand words on an assigned theme.

### NATURAL SCIENCE

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of physical science.

THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars to that member of the Senior class who has maintained the highest average standing in the courses in Biology.

### MUSIC

THE EDWARD S. SILVERA AND RICHARD HURST HILL MEMORIAL PRIZE. An award of ten dollars and a certificate are given by the Class of



## CATALOGUE NUMBER

1928 to the student who in addition to maintaining a good scholarship record has done most for the development of music on the campus.

### SCHOLARSHIP STANDING

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest on one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE ALFRED WALTER WALKER MEMORIAL PRIZE, given by Beta, the local chapter of the Omega Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation part-time instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

### GENERAL PRIZES

THE WILLIAM H. MADELLA PRIZE, endowed by Miss F. Louise Madella, Washington, D. C., in memory of her father, William H. Madella, M.D., of the Class of 1876, the income from \$400 to the graduating student that has made the most general progress and has demonstrated high character, conduct and scholarship during his career at the Lincoln University.

## § 8. GENERAL REGULATIONS CONCERNING CONDUCT

The student Council, organized March 28, 1916, is a Committee elected by the student body. It co-operates with the University Committee on Student Personnel in the handling of all matters except those which are purely academic or which affect those living arrangements of the student body which are under the control of the administration or the Faculty.

All students are required to conform to the following regulations:

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### I. GENERAL CONDUCT

1. The use, possession or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.

2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.

3. The use or possession of firearms on University property is prohibited.

4. "Hazing"—The term as here used may be defined as follows: "To subject to cruel horseplay—To harass or punish by the imposition of excessively heavy or disagreeable tasks—To frighten, scold, beat, or to annoy by playing abusive tricks upon an individual."

Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to the life of the College; it is therefore prohibited.

### II. VISITORS

5. All objectionable persons are denied access to the dormitories at all times. The University authorities will see that this regulation is enforced. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

If male visitors remain overnight, they must be reported beforehand or the following morning at the Office of the Dean of Men.

6. No women are admitted to the dormitories at any time without permission from the Office of the Dean of Men. If for any reason the Dean of Men is not available, this permission may be obtained at the Matron's Office, or at the Administration offices.

Women are not allowed in student rooms after six o'clock p.m. On special occasions when one or more dormitories are definitely thrown open for their use, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Men and the Matron.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Hostess House. Arrangements should be made with the Matron, in advance.

The University reserves the right (under the By-laws of Lincoln University, ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to exclude at any time students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

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In case of emergency the University assumes the right to take all responsibility.

University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.

### § 9. MISCELLANEOUS INFORMATION

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of the University Physician. His office is located on the campus and he is available at any time by those in need of his services. There is also an infirmary on the campus, in charge of the Matron, where those suffering from minor ailments may be given special care. Cases requiring hospitalization are cared for either in the West Grove Hospital, six miles away, or in the University of Pennsylvania Hospital, Philadelphia, Pa.

The medical fee paid by every student covers only ordinary medical attention and simple prescriptions. Protracted health service and all hospital charges entail additional expense and are borne by the student.

At matriculation each year every student is required to submit to a physical health examination, and to undergo treatment for any defective conditions thus discovered.

The Physical Director and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for football, baseball, track and tennis. As far as possible the work is conducted in the open air. The gymnasium building provides space for basketball, handball, and physical training when outdoor work is not possible.

In the gymnasium there has been installed a machine for moving pictures and voice reproduction. Once a week there is a showing of the latest films.

The following intercollegiate fraternities have branches in Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

The John Miller Dickey Service Society is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

The Philosophical Club meets monthly for the discussion of philosophical topics.

The Delta Rho Forensic Society is organized to promote the art of debate, oratory and all forms of public speaking. The intercollegiate debates are controlled by this society.

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The Varsity Club, composed of students who have won their "L" in any form of sport, fosters the morale that leads to sportsman-like conduct on and off the athletic field.

The Lincoln University Chapter of the National Association for the Advancement of Colored People carries out in the University and the neighborhood the aims of this organization.

The Intramural Athletic Association endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

The Beta Kappa Chi Scientific Society, composed of all upper class men who have made a high standing in biological and physical science, meets twice a month for the discussion of current scientific topics.

The Phi Lambda Sigma Literary Society, an honorary society, elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

The Lincoln University Musical Club, organized in 1925, is composed of Glee Club, Quartette, Orchestra, and String Ensemble. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

The Lincoln University Players is an organization, membership in which is open to all who are interested in actual performance in the field of dramatics.

### III

## THE THEOLOGICAL SEMINARY

### § I. HISTORY OF THE SEMINARY

THE entire work of The Lincoln University had its origin in the heart and conscience of John Miller Dickey. It sprang from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of well-educated Christian leaders, thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction, December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated, nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, The Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "*RESOLVED*, That the General Assembly accept the oversight of the Theological Department of The Lincoln University, as provided in the amended charter of that Institution."

### § 2. THE COURSES OF INSTRUCTION

The courses are distributed into the following groups:

- I. Old Testament (in the original)
- II. New Testament (in the original)
- III. Church History and Missions.
- IV. Apologetics
- V. Systematic Theology
- VI. Homiletics and Practical Theology

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Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

### I. OLD TESTAMENT (IN THE ORIGINAL)

Assistant Professor S. M. Reynolds

#### 1-2. Hebrew Grammar and Reading.

*(Given each year)*

*Credit: Four hours*

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The text-book used is Davidson, Introductory Hebrew Grammar. During the latter part of the year selections from the book of Genesis are used.

#### 3-4. Biblical Aramaic.

*Credit: Two hours*

Elective course. Reading of the Aramaic portions of Ezra and Daniel, and study of selections from the Elephantine Papyri.

#### 5-6. Old Testament History and Archaeology.

*(Given in 1939-40)*

*Credit: Two hours*

The history of the Hebrew people during the period covered by the Old Testament books. The relation of Israel to the surrounding nations and the light cast on the Scripture narrative by recent archaeological discovery.

#### 8. Old Testament Introduction.

*(Given in 1940-41)*

*Credit: Two hours*

The canon and text of the Old Testament; introduction to the Pentateuch, the historical books, the poetic books, and the prophets.

#### 9-10. Exegesis of Amos and Isaiah.

*(Given in 1939-40)*

*Credit: Two hours*

Training in correct exegetical methods and their homiletic value. Courses for Middlers and Seniors.

#### 11-12. Exegesis of the Psalms.

*(Given in 1940-41)*

*Credit: Two hours*

#### 13. Old Testament Prophecy.

*(Given in 1940-41)*

*Credit: Two hours*

A study of the origin, development and message of the Hebrew prophets, given in alternate years to Middlers and Seniors.

#### 14. Biblical Theology of the Old Testament.

*(Given in 1940-41)*

*Credit: Two hours*

This course aims to aid the student to develop a Biblical theology and to settle constructively the critical and theological problems which all reflective study of the Old Testament must meet.

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- 15-16. Comparative Religion.  
17.18 Hebrew Origins.

### II. NEW TESTAMENT (IN THE ORIGINAL)

Lecturer Samuel Dickey

1. **Exegesis of The Epistle to the Galatians.**  
(Given in 1939-40) *Credit: Four hours*
2. **Exegesis of The Sermon on the Mount, 2 hours.**  
(Given in 1938-39) *Credit: Two hours*
3. **Exegesis of The First Epistle of Peter.**  
(Given in 1940-41) *Credit: Two hours*
4. **Exegesis of The Epistle to the Hebrews.**  
(Given in 1938-39) *Credit: Two hours*
5. **Exegesis of the First Epistle to the Corinthians.**  
(Given in 1938-39) *Credit: Two hours*
6. **The Teachings of Jesus.**  
(Given in 1938-39) *Credit: Two hours*
7. **Exegesis of the Epistle to the Romans.**  
(Given in 1940-41) *Credit: Two hours*
8. **New Testament History.**  
(Given in 1939-40) *Credit: Two hours*

### III. CHURCH HISTORY

Professors P. S. Miller and R. M. Labaree

1. **History of Ancient Church: Professor Miller.**  
(Given in 1940-41) *Credit: Three hours*
2. **The Medieval Church. 3 hours: Professor Miller.**  
(Given in 1940-41) *Credit: Three hours*
3. **The Reformation: Professor Miller.**  
(Given in 1939-40) *Credit: Two hours*  
Textbook: Smith, The Age of the Reformation.
4. **Modern Christianity: Professor Miller.**  
(Given in 1939-40) *Credit: Three hours*  
Five weeks are devoted to the history of the Negro Church in America. Textbook: Woodson, The History of the Negro Church.
5. **The Tractarian Movement: Professor Miller.**  
(Given in 1939-40) *Credit: Two hours*
6. **History of the Doctrine of the Atonement: Professor Miller.**  
(Given in 1940-41) *Credit: Two hours*
7. **History of Missions: Professor Labaree.**  
(Given in 1939-40) *Credit: Two hours*

### IV. APOLOGETICS

Professors G. Johnson and R. M. Labaree

1. **Philosophy of Religion: Professor Johnson.**  
(Given in 1939-40) *Credit: Two hours*  
During the first semester Butler's Analogy is studied. During

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the second semester the present day philosophies of religion are surveyed and evaluated.

**3. History of Religions:** Professor Labaree.

*(Given in 1939-40)*

*Credit: Three hours*

### V. SYSTEMATIC THEOLOGY

Professor G. Johnson

**1-2. Christian Doctrine.**

*Credit: Six hours*

**3. Christian Ethics.**

*(Given in 1939-40)*

*Credit: Three hours*

### VI. HOMILETICS AND PRACTICAL THEOLOGY

Professors S. Rooks and F. T. Wilson,

Assistant Professor J. E. Dorsey

**1-2. Homiletics:** Professor Rooks.

*(Given each year)*

*Credit: Two hours*

Prescribed course for Juniors. Principles and methods of the composition and delivery of the sermon. Instruction by text-book and preaching before the class.

**3-4. Homiletics:** Professor Rooks.

*(Given in 1940-41)*

*Credit: Two hours*

A course for Middlers and Seniors. Course 1-2 pre-supposed. Preaching before the professor and the class, and on Wednesday evenings before a general audience in the University Chapel.

**6. Pastoral Theology and Church Government:** Professor Rooks.

*(Given in 1940-41)*

*Credit: Two hours*

The problems of the pastor and the various phases of ministerial work; the methods of individual soul-winning and the memorizing of appropriate Scripture texts; the conduct of worship; church organization and administration; the principles and forms of church government. Required collateral readings and preparation of theses on assigned topics.

**8. Religious Education:** Professor Wilson.

*Credit: Two hours*

A course identical with Religion 12, page 48.

**9-10. Church Music:** Professor Dorsey.

*(Given each year)*

*Credit: Two hours*

This course (identical with Music and Fine Art 11-12) is to meet the needs of church leaders. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn writers and the history of hymnody in the Christian Church.



## CATALOGUE NUMBER

### § 3. THE PROGRAM OF STUDY

The program of study is designed to meet the educational requirements for the ministerial office as laid down by the Presbyterian Church in the U.S.A. These, in brief, demand the possession of a bachelor's degree from an accredited college or university, and a minimum of two years of study in a recognized theological school. The theological department of The Lincoln University, recognized by the General Assembly of the Presbyterian Church in the U.S.A. as one of its standard seminaries, gives a three years' course in the Bible, theology, church history, New Testament Greek, Hebrew, Old and New Testament exegesis, practical theology such as preaching, pastoral work, church management and religious education.

Students who hold the degree of bachelor of arts or its equivalent from an accredited institution receive the degree of bachelor of sacred theology (S.T.B.) upon completion of the full theological course.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required for the degree.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

### § 4. ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma, or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good

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standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to accredited persons who may desire to pursue special studies.

### § 5. SEMINARY CHARGES, SCHOLARSHIP AID AND PRIZES

The Seminary Charges are as follows:

Tuition, per year .....	\$ 60.00
Room, Heat and Light .....	50.00
Board .....	150.00
Fees .....	20.00

All students regularly enrolled in the Seminary will be given \$200.00 of scholarship aid.

Students having the bachelor's degree from a recognized College, who maintain a creditable standing, and who do not receive aid from other sources may be granted \$80.00 of additional aid, in return for which they may be assigned to tutoring or instruction through the office of the Dean.

All expenses for text-books, laundry, travelling and personal needs must be met by the student.

THE MISS LAFIE REED PRIZE IN SACRED GEOGRAPHY, consisting of ten dollars, is given to that member of the Junior Class who maintained the best standing in the course of Sacred Geography and passed the best examination. A second prize of five dollars is also given in the same subject.

THE R. H. NASSAU PRIZE, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

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### § 6. MISCELLANEOUS INFORMATION

The Seminary year is the same as the University year already explained. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

The Seminary student enjoys all the religious privileges of the University. Voluntary devotional exercises and mission study foster spiritual impulses, and community and church service afford a practical outlet to the religious life.

The Theological Lyceum, of which all theological students are members, holds weekly meetings.

IV  
DEGREES, HONORS, CATALOGUE  
OF STUDENTS

DEGREES CONFERRED JUNE 6, 1939

The honorary degree of DOCTOR OF DIVINITY (D.D.) was conferred upon:  
Rev. Thomas H. Dwelle ..... Fayetteville, N. C.

The honorary degree of DOCTOR OF LAWS (LL.D.) was conferred upon:  
Mrs. Charlotte Hawkins Brown..... Sedalia, N. C.

The honorary degree of DOCTOR OF HUMANE LETTERS (L.H.D.) was conferred upon:

Walter G. Alexander, M.D. .... Orange, N. J.

The degree of BACHELOR OF SACRED THEOLOGY (S.T.B.) was conferred upon:

Wilbur C. Allen, B.S. .... Irmo, S. C.

Ulysses Buckley Blakely, A.B. .... Philadelphia, Pa.

Russell Alexander Ferry, A.B. .... Hilltop, W. Va.

Ellsworth Bertram Jackson, A.B. .... Wilmington, Del.

Wyatt Bernard Johnson, Jr., A.B. .... Philadelphia, Pa.

Herbert Wadsworth Jones, A.B. .... Baltimore, Md.

Alfred William Kennedy, A.B. .... Oklahoma City, Okla.

The English Certificate of the Seminary was conferred upon:

Phillips Boyd Simmons ..... Philadelphia, Pa.

The degree of BACHELOR OF ARTS (A.B.) was conferred upon the following:

John Wesley Alexander ..... Orange, N. J.

John Oliver Beckwith ..... Washington, D. C.

Charles Maurice Blake ..... Baltimore, Md.

Charles Douglass Bonner ..... New Bedford, Mass.

Milton Reid Brooks ..... McKeesport, Pa.

Alfred Casper ..... Pleasantville, N. J.

William Butler Cuff ..... Coatesville, Pa.

John Brelan Falconer ..... Shubuta, Miss.

Leo Carrol Fields ..... Wilmington, Del.

Frank Roosevelt Gordon ..... Wilmington, Del.

William Edward Griggs ..... Baltimore, Md.

Clifford Stanley Hays ..... Jamaica, N. Y.

Everett Augustus Hewlett ..... Bermuda Hundred, Va.

Joseph Jeffrey Higgs ..... Jersey City, N. J.

Lindsay Thompson Jackson ..... Pleasantville, N. J.

Arthur Leon Johnson, Jr. .... Baltimore, Md.

Walter Irvin Johnson, Jr. .... Atlantic City, N. J.

Frederick Lee Joynes ..... Cape Charles, Va.

Abraham Leonidas Lanier ..... Winston-Salem, N. C.

Renold Barclay Lighthston, Jr. .... Jamaica, N. Y.

\*\*Cecil Thatious McNair ..... New York, N. Y.

\*\* As of the Class of 1926.

## CATALOGUE NUMBER

William Edward Maddox .....	Swarthmore, Pa.
William Henry Merchant .....	Havre de Grace, Md.
Isham Gregory Newton .....	Washington, D. C.
LeRoy Patrick .....	Philadelphia, Pa.
John Benjamin Randolph .....	Philadelphia, Pa.
William Henry Ransom .....	York, Pa.
Lee Rayford .....	Ardwick, Md.
Willie Hart Roark .....	New York, N. Y.
John Warrent Robinson, Jr. ....	Newberry, S. C.
Elbert Crutcher Robinson .....	St. Augustine, Fla.
George Kubelik Robinson .....	Charleston, S. C.
Lafayette Wilson Robinson, Jr. ....	Cumberland, Md.
Charles Errington Simmons, Jr. ....	Jacksonville, Fla.
William Davenport Skerrett, Jr. ....	Lincoln University, Pa.
Melvin Linwood Taliaferro .....	Allentown, Pa.
Harry Lee Thomas .....	Philadelphia, Pa.
Bernard Bruce Tildon .....	Wilmington, Del.
Martin Vincent Waters .....	Harrington, Del.
George Whitney Williams, Jr. ....	Asbury Park, N. J.
Oriton Earl Williams, Jr. ....	Knoxville, Tenn.

The degree of BACHELOR OF ARTS to be conferred upon the following men upon the completion of all academic and financial requirements:

Charles Henry Briscoe .....	Chester, Pa.
Isaac Newton Carter .....	Philadelphia, Pa.
Laurence Bertel Cross .....	Philadelphia, Pa.
Willie Leo Hamilton .....	Pittsburgh, Pa.
Theophilus Alonzo Logan .....	Lima, Okla.
Francis Nwia-kofi Nkrumah.....	Amisano, W. Africa

### PRIZES AWARDED AT COMMENCEMENT

June 6, 1939

- The Bradley Medal to Charles Douglass Bonner, '39.
- The Finney Prize to John Oliver Beckwith, '39.
- The Theodore Milton Selden Memorial Prize to Abdul Karimi Disu, '42.
- The Kappa Alpha Psi Prizes to Charles H. Okedas, '43.
- The Robert Fleming Labaree Memorial Prize to Charles M. Blake, '39.
- The Thomas W. Conway Memorial Prize to LeRoy Patrick, '39.
- The Class of 1915 Prize to Melvin L. Taliaferro, '39.
- The Class of 1900 Prize to John C. Tracey, '40.
- The Alfred Walter Walker Memorial Prize to John C. Tracey, '40.
- The S. Leroy Morris Memorial Prize to Charles D. Bonner and Arthur L. Johnson, '39.
- The Carl Schurz Memorial Foundation Prize to Conrad W. Smith, '41.
- The Charles Lee Memorial Award to LeRoy Patrick, '39.
- The New York Alumni Awards to John B. Randolph, '39, first, and Willie L. Hamilton, '39, second.
- The Robert Hamill Nassau Prize to Ulysses B. Blakely, '39.
- The Miss Lafie Reed Prizes equally to Frank R. Gordon and Everett A. Hewlett, '39.

THE LINCOLN UNIVERSITY BULLETIN

SENIOR HONOR MEN

Magna cum Laude

Charles Douglass Bonner  
cum Laude

John Oliver Beckwith	Abraham Leonidas Lanier
Milton Reid Brooks	Francis Nwia-kofi Nkrumah
John Brelan Falconer	LeRoy Patrick
William Edward Griggs	John Benjamin Randolph
Joseph Jeffrey Higgs	Elbert Crutcher Robinson
Lindsay Thompson Jackson	Charles Warrington Simmons, Jr.
Arthur Leon Johnson, Jr.	Harry Lee Thomas
Walter Irvin Johnson, Jr.	Bernard Bruce Tildon
	Martin Vincent Waters

HONOR MEN—1938-1939

JUNIOR CLASS

*Second Group*

Charles Irwin Daniels	Francis LaFenus Hutchins
Carlton Eric Ford	Joseph Harold Nichols
	John Coleridge Tracey

SOPHOMORE CLASS

*First Group*

Paul Henry Jackson

*Second Group*

James Keaton Baker	Wilfrid Aloysius James
St. Julian DeCosta	Felix Itzvan Lindo
Thomas Dickens	Henry Heywood Mitchell, III
Glenn Claiborne Fowlkes	Rufus Burton Shorter, Jr.
Bayles Dabney Fox	Conrad Warren Smith
Oswald Warrington Hoffer	Franklin Hall Williams
	Joseph Vance Woods

FRESHMAN CLASS

*First Group*

Abdul Karimi Disu

*Second Group*

Alwin Spencer Barefield, Jr.	Jesse Edward Gloster
Reginald Eugene Benn	Shirley Whittaker Gregory
Ernest Aubrey Bouey	Asuguo Udo Idiong
Patrick Estalia Chavis	Donald J. Jamison
J. Riche Coleman	Hansen Asoasah B. Jones-Quartey
Nathaniel Hawthorne Copeland	Albert James Neely, III
Frank Burnett Doggett, Jr.	James McCormick Sims
John Nelson Doggett, Jr.	Harold Leroy Wood



## THE LINCOLN UNIVERSITY BULLETIN

Edward Edmond Cannon  
George Henry Carroll, Jr.  
George Sherman Carter  
James Colton Conway  
James Vernon Daniels  
St. Julian DeCosta, Jr.  
Roscoe Douglas Doss  
Robert Nathaniel Engs  
Charles Henry Fields  
Glenn Claiborne Fowlkes  
Bayles Dabney Fox  
Robert Turner Freeman, Jr.  
Howard Clinton Gamble  
William Mack Garner  
James Fletcher Garrett  
Kenneth Ellis Gilmore  
Herbert Walter Gould  
Earnest Miller Green  
Paul Dunbar Harris  
Oswald Harrington Hoffer  
Hurdle Clay Jacke  
William Cox Jackson  
Wilfrid Aloysius James  
James Edward Johnson  
Edward Kenneth Johnston  
Hansen A. B. Jones-Quartey  
Wadsworth Bruce Kimber  
Lynon Jacob Knight  
Kenneth Lee

Leonard Powell Lee  
James Masten Lewis  
Felix Itzvan Lindo  
Henry Arthur Martin  
Benjamin Denniston Mitchell  
Henry Heywood Mitchell, III  
Joseph Finley Murray  
Roy Nichols  
Lester Sylvester Norris, Jr.  
Cleo Sylvester Palmer, Jr.  
Kenneth McArthur Phipps  
Louis Rayfield Purnell  
Philip Swann Randolph  
Philip Hamilton Reed  
John Lloyd Sample  
John Robert E. Searles  
Rufus Burton Shorter, Jr.  
James McCormick Sims  
Conrad Warren Smith  
Peter James Smith  
William Stewart  
Russell Tracy  
John Wesley Walker  
Chester Allen Waters  
Albert Pascal Williams  
Franklin Hall Williams  
Reginald Williams  
Reginald Coleman Young

### SOPHOMORE CLASS

Carlyle Alford  
Charles William Alston  
Maurice Baldwin Anderson  
Milton Emerson Banton  
Alwin Spencer Barefield, Jr.  
Andrew Harrell Bass  
Reginald Eugene Benn  
George Wheeler Blackwell  
Henry Arthur Brisbane, Jr.  
Fred Holton Bryant  
Charles Conrad Buford, Jr.  
William Theodore Byrd, Jr.  
Augustus Capers  
Patrick Estolia Chavis, Jr.  
Harvey Leroy Clark  
Willie Daniel Coleman  
Nathaniel Hawthorne Copeland  
Roland Bernard Crampton  
George William Crowder

George Peter Crump, Jr.  
John Elgin DeLoatch  
Abdul Karimi Disu  
Norris Augustus Dodson  
Frank Burnett Doggett, Jr.  
John Nelson Doggett  
James Arthur Dorsey  
William Henry Dukette  
John Jerome Ford  
William Henderson Franklin  
William Edward Fuller, Jr.  
James Thomas Garnere  
Thomas Gill, Jr.  
Jesse Edward Gloster  
Luther Daniel Green  
Shirley Wittaker Gregory  
Hamilcar Belfield Hannibal  
Fleetwood Ernest Hardy  
Lieutenant Harris



## CATALOGUE NUMBER

Elijah Aaron Harvey  
Henry Woodson Hopewell  
Clarence Manning Horner  
Lewis Maceo Hunt, Jr.  
Robert Oliver Hutchinson  
Robert Nelson Hyde  
Asuquo Udo Idiong  
Donald J. Jamison  
Graham Hervey Jenkins  
Benjamin Allen King  
George Harold Kopchynski  
William Henry Land  
Robert Edward Lee  
Juan Gualberto Luyanda  
Charles Frank Murray  
Charles Joseph Nelson  
Isaac Newton Perry, Jr.  
Aaron Theophilus Peters, Jr.  
John Kenneth Phillips  
Isaac Willis Pinkett  
William Beale Ramsey, III

Merrill Edwin Richardson  
Malcolm Braxton Roberts  
William Alexander Robinson  
Grant Sneed Shockley  
Ronimus Robert Stokes  
Thomas Joseph Taylor  
Lemuel Lee Tucker  
George Ernest Twine  
Robert Edison Walden  
Joseph Evans Wansel  
Alton Lansing Wareham  
Matthew Paul Washington  
Paul Hayes Washington  
Charles Joseph Wellington  
Paul Towbin Williams  
Richard David Willis, Jr.  
Allan Oliver Wilson  
Harold Leroy Wood  
Robert Alexander Wright  
Ernest Charles Young

## FRESHMAN CLASS

Ebenezer Ako Adjei  
Marshall Alexander Allen  
Joseph Thomas Allmond  
Paget Leonard Alves, Jr.  
George Robert Bailey, Jr.  
Edward Banks  
Ardis James Barlow, Jr.  
Caesar Edward Barron, Jr.  
William Russell Beverly  
Samuel Albert Black, Jr.  
Warren Eugene Blackshear  
Heyward Jordon Blackwell  
Thomas Edward Blue  
Horace Augustus Bohannon  
Alfred Stewart Branam  
Julian Jacques Brandt  
Earl J. Brown  
Ralph Brown  
Roscoe Lee Browne  
Harry Richard Brunner  
William Frank Buchanan  
William Joseph Burnett  
William Edward Burton  
Elton Molock Cannon  
George Douglas Cannon  
William Beverly Carter, Jr.  
George Selden Chase  
Lendall Warren Chase

Michael Nwankwo Chukwuemeka  
Granville Church  
Theodis Clark  
Jasper Costner  
Joshua Wilson David  
Richmond Merl Davidson  
Cromwell Cornelius Douglas  
Warren Moore Drake  
James Earl Draper  
Theodore Austin Durant  
Howard Larson Erwin  
Wilbur Andrew Fauntleroy  
Richard Mark Fowler, III  
Robert Paul French, Jr.  
Joseph Russell Fugett, Jr.  
Aubrey Easton Gale  
Oscar Luther Glass  
Samuel Ialou Glover  
Woodrow Clarence Glover  
Theodore Scott Gordon  
James Edward Goss  
Frank Chapman Grice  
Joseph Allen Hall  
Robert Gerval Hall  
Lawrence Raymond Harris  
Price Fields Harris  
Theodore William Hatcher, Jr.  
Cameron Charles Haynes

THE LINCOLN UNIVERSITY BULLETIN

Walter Wesley Haynes  
 Edward Raphael Hazell, Jr.  
 Samuel Ellsworth Hill  
 Julian Swerigen Himes  
 Warren Miles Hinton  
 Carvie G. Wallace Hobson  
 Archie Holland  
 Charles Randall Hooe  
 William Auguster Hunter  
 Nathaniel John Hurst  
 Charles Henry Hutchings, III  
 James Wilmer Hutchinson  
 John Lazarus Hutto  
 Reuben Obadian H. Ikejiana  
 Monford Merrell Irvin  
 George Lamoyne Jackson  
 Harry Jerome Jackson  
 Lewis Wilson Jackson  
 William Henry Jackson  
 Hilton Cornell James  
 Charles Clayton Johnson  
 Daniel Thomas Johnson, Jr.  
 Marion Johnson  
 Pierce Edward Johnson  
 Albert William Jones  
 Silas Howard Jones  
 Alphonzo Jordan  
 John Alphonso Joseph, Jr.  
 James Henry Kennedy  
 Jay Camillus Knight, Jr.  
 Victor Aldwin Lambert  
 John Lee Lawton  
 Thomas Montgomery Lee  
 Paul Sippio Lewis  
 William Parker Lightfoot  
 George Herbert Logan  
 James Outram Lynch  
 Maurice Fitzgerald Lynch  
 Andrew Clarence MacDonald  
 Major Raleigh McCarroll  
 Winston McLaughlin  
 William Austin McTeer  
 Edward Aldridge Maddox, Jr.  
 Edmond Kirk Marrow  
 Walter James Marshall  
 Lionel Arthur Martin  
 Matthew Douglas Martin  
 Robert Baldwin Martin  
 Robert Lowell Mason  
 Gabriel Kingsley O. Mbadiwe  
 George Igboebe Mbadiwe

Kobina Mbura  
 Julius Thomas Mills  
 Marcus Westley Moore  
 James Leonard Morgan  
 William Hayes Morrow  
 Quincy Perry Moyer  
 Charles Wesley Myers  
 Albert James Neeley, III  
 DeWayne Isaac Nelson  
 Luther Randall Nickens  
 Oswald Jerry Nickens  
 Julius Byron C. E. Okala  
 Charles Hanson Okedas  
 Joel Nnodu Okongwu  
 Christopher Nwafer Orizu  
 Ralph Speigle Oves  
 Judge Edwards Page  
 Gilbert Vance Parker  
 James Alvin Parker  
 Milton Percy  
 Herman C. Perrodin  
 Howard Patrick Perry  
 Harry Franklin Pierce  
 Harold Ernest Pierce, Jr.  
 John Vernon Pinno, Jr.  
 Lincoln Gladstone Pope, Jr.  
 Robert Jerome Powell  
 Luis Ernest Ramos  
 James Nauwood Reaves  
 Warren Redd  
 Edward Lee Reeves  
 Warren Zelma Reeves  
 William Earl Richards  
 Charles Thomas Riley  
 Henry Clay Roberts  
 Edward Eugene Robinson  
 Harry Collins Robinson  
 James Henry Robinson  
 John William Rollins  
 Manson Morris Roman  
 Stanley Constantine Sargeant  
 Joseph Hayes Saunders  
 Harry Scott  
 Paul Watson Scott  
 Robert Earle Shade  
 Clinton Osby Sims  
 Thomas Augustus Skerrett  
 Earl Algernon Smith  
 Lincoln Smith  
 Robert Hobson Smith  
 Roland Alexander Sorensen

## CATALOGUE NUMBER

Garland Wilson Streater  
Thomas Ellsworth Teagle  
Cyril Fitzherbert Thomas  
John Edward Thomas  
Frederick Thompson  
John Brodie Thompson  
James Leroy Usry  
Robert Lee Wallace  
William Deitze Walls, Jr.  
Nural Edward Ward  
Herbert Leon White

Harold Lowell Whitehead  
Perry Edward Whyte  
William Garfield Wilkerson  
Alfonso Williams  
Henry Godfrey Wilson  
Woodrow Wilson  
William Joseph Winfield, Jr.  
Nathan Hobson Wright, Jr.  
Robert Lee Wright  
Kenneth Edgar Young

## UNCLASSIFIED

Ibanga Udo Akpabio  
James Franklyn Bourne  
Evans Addison Brown, Jr.  
James Llonza Bryant  
Bozie Lincoln Donalson  
Winston Alexander Douglas  
Phillip Lee Evans  
Julian Ira Gilliam  
\*Roger Kirk  
Farris Roland Logan

Henry Theodore McCrary, Jr.  
Sanford Burchett McKenzie  
William Sumner Mercer  
George Benjamin Miller  
Edward Kingston Nichols, Jr.  
James Lawson Smith, Jr.  
Dudley Wentworth Turner  
\*Roland Byard Wilson  
Virgil Jones Young

\* Part-time students.

THE LINCOLN UNIVERSITY BULLETIN

DIRECTORY OF STUDENTS

1939-1940

A—Ashmun Hall  
C—Cresson Hall  
H—Houston Hall

L—Lincoln Hall  
R—Rendall Hall  
AC—Athletic Club House

Aden, William Frederick.....	R 6.....	Charleston, S. C.
Adjei, Ebenezer Ako.....	H 12.....	Accra, W. Africa
Akpabio, Ibanga Udo.....	H 18.....	Nigeria, W. Africa
Alexander, Robert McGarfield.....	A 7.....	Harrisburg, Pa.
Alford, Carlyle.....	C 12.....	Delair, N. J.
Allen, Marshall Alexander.....	L 26.....	Coatesville, Pa.
Allison, William Edward.....	R B.....	Cape May, N. J.
Allmond, Joseph Thomas.....	C 18.....	Atlantic City, N. J.
Alston, Charles William.....	L 33.....	Newark, N. J.
Alves, Paget Leonard, Jr.....	A 8.....	New York, N. Y.
Anderson, Maurice Baldwin.....	R B.....	Wilmington, Del.
Atwell, Selwyn Roy.....	C 22.....	Brooklyn, N. Y.
Aytes, Fred Junius.....	L 10.....	New Rochelle, N. Y.
Bailey, George Robert, Jr.....	L 26.....	Roanoke, Va.
Baker, James Keaton.....	R 43.....	Ardmore, Pa.
Banks, Edward.....	L 23.....	Englewood, N. J.
Banton, Milton Emerson.....	A 11.....	New York, N. Y.
Barefield, Alwin Spencer, Jr.....	R 27.....	Brooklyn, N. Y.
Barlow, Ardis James, Jr.....	R 28.....	Philadelphia, Pa.
Barron, Caesar Edward, Jr.....	A 12.....	Washington, D. C.
Bass, Andrew Harrell.....	C 30.....	New York, N. Y.
Batipps, Percy Oliver, Jr.....	R 21.....	Media, Pa.
Benn, Reginald Eugene.....	C 31.....	Boston, Mass.
Benton, James.....	R 40.....	Philadelphia, Pa.
Beverly, William Russell.....	A C.....	Mt. Royal, N. J.
Black, Samuel Albert, Jr.....	A 21.....	Plainfield, N. J.
Blackshear, Warren Eugene.....	A 17.....	Stamford, Conn.
Blackwell, George Wheeler.....	C 30.....	Yonkers, N. Y.
Blackwell, Heyward Jordan.....	L 22.....	Richmond, Va.
Blue, Thomas Edward.....	L 14.....	Greenwich, Conn.
Bohannon, Horace Augustus.....	A 26.....	Atlanta, Ga.
Bohannon, James Henry.....	R 14.....	Atlanta, Ga.
Bolden, Theodore Edward.....	R 36.....	Montclair, N. J.
Bourne, James Franklyn.....	R 38.....	Frederick, Md.
Branam, Alfred Stewart.....	C 41.....	Philadelphia, Pa.
Brandt, Julian Jacques.....	L 28.....	Steelton, Pa.
Brisbane, Henry Arthur.....	A 18.....	New York, N. Y.
Brock, Vernon Victor, Jr.....	R 42.....	Kennett Square, Pa.
Brown, Charles Matthews, Jr.....	R 47.....	Washington, D. C.
Brown, Earl J.....	R 20.....	Kennett Square, Pa.
Brown, Evans Addison, Jr.....	R B.....	Philadelphia, Pa.
Brown, John Edward.....	C 19.....	Orange, N. J.
Brown, Ralph.....	C 41.....	New Rochelle, N. Y.
Brown, Salathiel Nero.....	L 25.....	Gwynedd Valley, Pa.
Browne, Roscoe Lee.....	A 30.....	Woodbury, N. J.
Brunner, Harry Richard.....		Oxford, Pa.

CATALOGUE NUMBER

Bryant, Fred Holton	L	32	Springfield, Mass.
Bryant, James Llonza	A	12	Norfolk, Va.
Bryant, Will Dee	L	21	Bridgeville, Del.
Buchanan, William Frank	A	30	Woodbury, N. J.
Buford, Charles Conrad, Jr.	C	16	Lexington, Ky.
Bull, Charles David			Columbia, S. C.
Burnett, William Joseph	A	24	Philadelphia, Pa.
Burton, William Edward	A	4	York, Pa.
Byrd, William Theodore, Jr.	L	18	Nicholasville, Ky.
Cannon, Edward Edmond	R	21	Brooklyn, N. Y.
Cannon, Elton Molock	C	40	Philadelphia, Pa.
Cannon, George Douglas	L	27	Newark, N. J.
Capers, Augustus	L	27	Paterson, N. J.
Carroll, George Henry, Jr.	R	37	Baltimore, Md.
Carter, George Sherman	A	18	New York, N. Y.
Carter, William Beverly, Jr.	R	25	Philadelphia, Pa.
Chase, George Selden			Oxford, Pa.
Chase, Lendall Warren	C	33	Washington, D. C.
Chavis, Patrick Estalia, Jr.	C	32	Toledo, O.
Chukwuemeka, Michael Nwankwo	H	14	Nigeria, W. Africa
Church, Granville	A	14	Wilmington, Del.
Clark, Harvey Leroy			West Chester, Pa.
Clark, Theodis	C	31	West Chester, Pa.
Coleman, Willie Daniel	C	34	Roanoke, Va.
Conway, James Colton			Philadelphia, Pa.
Cook, Perry Leon	C	21	Washington, D. C.
Copeland, Nathaniel Hawthorne	R	20	Philadelphia, Pa.
Costner, Jasper	L	21	Gastonia, N. C.
Crampton, Roland Bernard	R	3	Philadelphia, Pa.
Cross, Laurence Bertel	H	10	Philadelphia, Pa.
Crowder, George William	R	40	Waterbury, Conn.
Crump, George Peter, Jr.	C	5	Philadelphia, Pa.
Daniels, Charles Irwin	R	42	Wilmington, Del.
Daniels, James Vernon	R	2	Morristown, N. J.
Daniels, Oscar Llewellyn	R	45	Hackensack, N. J.
David, Joshua Wilson	A	4	Trenton, N. J.
Davidson, Richmond Merl	C	38	Ford City, Pa.
Davis, Hooker Dodds	H	1	Hazlehurst, Miss.
DeCosta, St. Julian, Jr.	C	32	Wilmington, Del.
DeLoatch, John Elgin	R	14	Philadelphia, Pa.
Disu, Abdul Karimi	H	15	Nigeria, W. Africa
Dodson, Norris Augustus	R	33	Washington, D. C.
Doggett, Frank Burnett, Jr.	A	25	Atlantic City, N. J.
Doggett, John Nelson	C	33	Philadelphia, Pa.
Donalson, Bozie Lincoln	L	24	Philadelphia, Pa.
Dorsey, James Arthur	A	C	Pittsburgh, Pa.
Doss, Roscoe Douglas	R	17	Philadelphia, Pa.
Douglas, Cromwell Cornelius	C	14	Norfolk, Va.
Douglas, Winston Alexander	R	39	Norfolk, Va.
Drake, Warren Moore	R	13	Ansonia, Conn.
Draper, James Earl			Lincoln University, Pa.

THE LINCOLN UNIVERSITY BULLETIN

Dukette, William Henry . . . . .	C 17 . . . . .	Erie, Pa.
Durant, Theodore Austin . . . . .	A C . . . . .	Atlantic City, N. J.
Engs, Robert Nathaniel . . . . .	L 17 . . . . .	New Castle, Pa.
Erwin, Howard Larson . . . . .	A 16 . . . . .	Gastonia, N. C.
Evans, Phillip Lee . . . . .	A 29 . . . . .	Philadelphia, Pa.
Fauntleroy, Wilbur Andrew . . . . .	L 24 . . . . .	Bethlehem, Pa.
Fields, Charles Henry . . . . .	C 36 . . . . .	Farmington, N. J.
Ford, Carlton Eric . . . . .	R 38 . . . . .	New York, N. Y.
Ford, John Jerome . . . . .	C 4 . . . . .	Pittsburgh, Pa.
Fowler, Richard Mark, III . . . . .	R 46 . . . . .	Atlantic City, N. J.
Fowlkes, Glen Claebourne . . . . .	A 25 . . . . .	Memphis, Tenn.
Fox, Bayles Dabney . . . . .	C 27 . . . . .	Huntington, W. Va.
Franklin, William Henderson . . . . .	L 8 . . . . .	Mobile, Ala.
Freeman, Robert Turner, Jr. . . . .	C 10 . . . . .	New York, N. Y.
French, Robert Paul, Jr. . . . .	H 18 . . . . .	Rankin, Pa.
Fugett, Joseph Russell, Jr. . . . .	R 22 . . . . .	West Chester, Pa.
Fuller, William Edward, Jr. . . . .	R 7 . . . . .	Atlanta, Ga.
Gale, Aubrey Easton . . . . .	R 30 . . . . .	Corona, N. Y.
Gamble, Howard Clinton . . . . .	A 20 . . . . .	Charleston, W. Va.
Garner, William Mack . . . . .	R 47 . . . . .	Pottsville, Pa.
Garnere, James Thomas . . . . .	R 44 . . . . .	Plainfield, N. J.
Garrett, James Fletcher, Jr. . . . .	R 26 . . . . .	Plainfield, N. J.
Gill, Thomas, Jr. . . . .	C 25 . . . . .	Atlantic City, N. J.
Gilliam, Julian Ira . . . . .	L 17 . . . . .	Roanoke, Va.
Gilmore, Kenneth Ellis . . . . .	A 3 . . . . .	Newark, N. J.
Glass, Oscar Luther . . . . .	A 27 . . . . .	Des Moines, Iowa
Gloster, Jesse Edward . . . . .	C 3 . . . . .	Pittsburgh, Pa.
Glover, Samuel Ialous . . . . .	R 27 . . . . .	Philadelphia, Pa.
Glover, Woodrow Clarence . . . . .	A 17 . . . . .	Stamford, Conn.
Gordon, Theodore Scott . . . . .	C 27 . . . . .	Philadelphia, Pa.
Goss, James Edward . . . . .	C . . . . .	Philadelphia, Pa.
Gould, Herbert Walter . . . . .	C 26 . . . . .	Pinehurst, N. C.
Green, Ernest Miller . . . . .	A 16 . . . . .	Bellevue, Pa.
Green, Luther Daniel . . . . .	C 34 . . . . .	Philadelphia, Pa.
Gregory, Harold Leonard . . . . .	R 2 . . . . .	Morristown, N. J.
Gregory, Shirley Whittaker . . . . .	A 2 . . . . .	Glen Cove, N. Y.
Grice, Frank Chapman . . . . .	C 38 . . . . .	Newport, R. I.
Hall, Joseph Allen . . . . .	L 1 . . . . .	Beverly, N. J.
Hall, Robert Gerval . . . . .	C . . . . .	Princeton, N. J.
Hannibal, Hamilcar Bellfield . . . . .	C 16 . . . . .	New York, N. Y.
Hardy, Fleetwood Ernest . . . . .	C . . . . .	Lincoln University, Pa.
Harris, Floyd George . . . . .	L 25 . . . . .	Bedford, Pa.
Harris, Lawrence Raymond . . . . .	A 26 . . . . .	Philadelphia, Pa.
Harris, Lieutenant . . . . .	L 1 . . . . .	Lima, O.
Harris, Paul Dunbar . . . . .	H 11 . . . . .	Philadelphia, Pa.
Harris, Price Fields . . . . .	C . . . . .	Oxford, Pa.
Harvey, Elijah Aaron . . . . .	R 21 . . . . .	Morea, Pa.
Hatcher, Theodore William, Jr. . . . .	R B . . . . .	Philadelphia, Pa.
Haynes, Cameron Charles . . . . .	A 3 . . . . .	New Rochelle, N. Y.
Haynes, Walter Wesley . . . . .	C 37 . . . . .	New York, N. Y.

CATALOGUE NUMBER

Hazell, Edward Raphael, Jr. ....	C	37	Philadelphia, Pa.
Hewlett, Everett Augustus. ....	H	7	Bermuda Hundred, Va.
Hill, Samuel Ellsworth. ....	R	7	Kansas City, Mo.
Himes, Julian Swerigen. ....	A	5	Altoona, Pa.
Hinton, Warren Miles. ....	A	22	Corona, N. Y.
Hobson, Carvie G. Wallace. ....	C	19	Plainfield, N. J.
Hoffler, Oswald Warrington. ....	R	33	Suffolk, Va.
Holland, Archie. ....	L	12	Wilmington, Del.
Honey, Perry William. ....	A	C	Camden, N. J.
Hooe, Charles Randall. ....	H	11	Washington, Pa.
Hopewell, Henry Woodson. ....	C	17	York, Pa.
Horner, Clarence Manning. ....	R	34	Bridgeville, Del.
Horner, John Kingdon. ....	R	34	Bridgeville, Del.
Hull, William Orrsensy. ....	L	8	Wetipquin, Md.
Hunt, Lewis Maceo, Jr. ....	R	32	Chester, Pa.
Hunt, Lorine Palmer, Jr. ....	R	41	Chester, Pa.
Hunter, William Auguster. ....	A	21	York, Pa.
Hurst, Nathaniel John. ....	A	29	New York, N. Y.
Hutchings, Charles Henry, III. ....	C	13	Macon, Ga.
Hutchins, Francis LaFenus. ....	R	42	Chester, Pa.
Hutchinson, James Wilmer. ....	L	14	Philadelphia, Pa.
Hutchinson, Robert Oliver. ....	C	21	New York, N. Y.
Hutto, John Lazarus. ....	L	30	Chester, Pa.
Hyde, Robert Nelson. ....	C	32	Des Moines, Ia.
Idiong, Asuquo Udo. ....	H	21	Nigeria, W. Africa
Ikejiana, Reuben Obadiah O. ....	H	17	Nigeria, W. Africa
Irvin, Monford Merrell. ....	L	11	Orange, N. J.
Jacke, Hurdle Clay. ....	C	2	Miami, Fla.
Jackson, George Lamoyne. ....	L	2	Hopewell, Va.
Jackson, Harry Jerome. ....	R	19	Baltimore, Md.
Jackson, Lewis Wilson. ....	R	35	West Chester, Pa.
Jackson, Paul Henry. ....	L	2	Philadelphia, Pa.
Jackson, William Cox. ....	L	11	Charlottesville, Va.
Jackson, William Henry. ....	A	14	Wilmington, Del.
James, Hilton Cornell. ....			Philadelphia, Pa.
James, Wilfrid Aloysius. ....	L	18	St. Croix, V. I.
Jamison, Donald J. ....	R	1	Wilmington, Del.
Jamison, Francis Trevanion, Jr. ....	R	1	Wilmington, Del.
Jenkins, Graham Hervey. ....	R	17	Philadelphia, Pa.
Johnson, Charles Clayton. ....	A	9	Cape May, N. J.
Johnson, Daniel Thomas, Jr. ....	A	23	Harrisburg, Pa.
Johnson, James Edward. ....	L	32	Springfield, Mass.
Johnson, Marion. ....	L	18	Philadelphia, Pa.
Johnson, Pierce Edward. ....	L	9	Trenton, N. J.
Johnston, Edward Kenneth. ....	C	20	Apollo, Pa.
Jones, Albert William. ....	C	15	Wayne, Pa.
Jones, Norman Nesbeth. ....	R	4	Woodston, N. J.
Jones, Silas Howard. ....	C	39	Wilmington, Del.
Jones-Quartey, Hansen Asoasah B. ....	H	20	Accra, W. Africa
Jordan, Alphonzo. ....	L	15	New York, N. Y.
Joseph, John Alphonso, Jr. ....	C	41	Philadelphia, Pa.

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Kennedy, James Henry.....	L	26.....	Washington, Pa.
Kimber, Wadsworth Bruce.....	H	1.....	New York, N. Y.
King, Benjamin Allen.....	L	19.....	Mt. Pleasant, Pa.
Kirk, Roger.....			Oxford, Pa.
Knight, Jay Camillus, Jr.....	R	30.....	Chester, S. C.
Knight, Lyon Jacob.....	L	32.....	Vanceboro, N. C.
Kopchynski, George Harold.....	A	2.....	Glen Cove, N. Y.
Lambert, Victor Aldwin.....	C	39.....	Hartford, Conn.
Land, William Henry.....	L	10.....	Baltimore, Md.
Lawton, John Lee.....	L	22.....	Philadelphia, Pa.
Lee, Daniel.....	A	5.....	Philadelphia, Pa.
Lee, Kenneth.....	A	C.....	Yonkers, N. Y.
Lee, Leonard Powell.....	R	15.....	Philadelphia, Pa.
Lee, Robert Edward.....	C	4.....	Charleston, S. C.
Lee, Thomas Montgomery.....	R	24.....	Baltimore, Md.
Lewis, James Masten.....	R	43.....	Philadelphia, Pa.
Lewis, Paul Sippio.....	L	20.....	Burgess Store, Va.
Lightfoot, William Parker.....	C	14.....	Pittsburgh, Pa.
Lindo, Felix Itzvan.....	L	6.....	St. Thomas, V. I.
Livingston, Thomas Brockholst, Jr.....	H	8.....	Newport, R. I.
Logan, Farris Roland.....	C	40.....	Marian, N. C.
Logan, George Herbert.....	L	33.....	Philadelphia, Pa.
Logan, John Louie.....	H	9.....	Marian, N. C.
Logan, Wendell McDuffey.....	L	5.....	Philadelphia, Pa.
Luyanda, Juan Gualberto.....	L	13.....	Pta. de tierra, P. R.
Lynch, James Outram.....	R	B.....	New York, N. Y.
Lynch, Maurice Fitzgerald.....	C	28.....	New York, N. Y.
MacDonald, Andrew Clarence.....	C	19.....	Wilkes-Barre, Pa.
McCarroll, Major Raleigh.....	C	41.....	Elizabeth, N. J.
McCrary, Henry Theodore, Jr.....	L	5.....	Philadelphia, Pa.
McElwain, William Madison.....			Christiana, Pa.
McKenzie, Sanford Burchett.....	L	9.....	Tuscaloosa, Ala.
McLaughlin, Winston.....	A	C.....	Philadelphia, Pa.
McTeer, William Austin.....	C	5.....	Orangeburg, S. C.
Maddox, Edward Aldridge, Jr.....	L	29.....	Atlantic City, N. J.
Marrow, Edmond Kirk.....	R	24.....	Elizabeth, N. J.
Marshall, Caesar Lawrence.....	R	5.....	Red Bank, N. J.
Marshall, Walter James.....	C	22.....	Baltimore, Md.
Martin, Henry Arthur.....	L	7.....	Darlington, S. C.
Martin, Lionel Arthur.....	A	C.....	Ithaca, N. Y.
Martin, Matthew Douglas.....	A	28.....	Sharon, Pa.
Martin, Robert Baldwin.....	L	10.....	Philadelphia, Pa.
Mason, Robert Lowell.....	C	6.....	Philadelphia, Pa.
Mbadiwe, Gabriel Kingsley O.....	H	17.....	Nigeria, W. Africa
Mbadiwe, George Igboebe.....	H	19.....	Nigeria, W. Africa
Mbura, Kobina.....	H	14.....	Nigeria, W. Africa
Mercer, William Sumner.....	H	8.....	Providence, R. I.
Miller, George Benjamin.....	L	23.....	Chicago, Ill.
Mills, Julius Thomas.....	L	10.....	Chambersburg, Pa.
Mitchell, Benjamin Denniston.....	A	27.....	Rye, N. Y.
Mitchell, Henry Heywood, III.....	R	13.....	Columbus, O.



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Montague, William Howard	H	6	Fayetteville, N. C.
Moore, Marcus Westley	R	24	Bel Air, Md.
Moorhead, Christian Rupert	C	26	St. Thomas, V. I.
Morgan, James Leonard	L	23	Jersey City, N. J.
Morrow, William Hayes	A	4	Hackensack, N. J.
Moye, Quincy Perry	L	8	Cranford, N. J.
Murray, Charles Frank	L	1	Trenton, N. J.
Murray, Joseph Finley	H	21	Pleasantville, N. J.
Myers, Charles Wesley			Oxford, Pa.
Neely, Albert James, III	L	20	Long Branch, N. J.
Nelson, Charles Joseph	R	18	Battle Creek, Mich.
Nelson, DeWayne Isaac	L	30	McKeesport, Pa.
Nichols, Edward Kingston, Jr.	R	41	Philadelphia, Pa.
Nichols, Joseph Harold	R	4	Salem, N. J.
Nichols, Roy	C	3	Philadelphia, Pa.
Nickens, Luther Randall	C	15	Cleveland, O.
Nickens, Oswald Jerry	L	31	Pittsburgh, Pa.
Nkrumah, Francis Nwia-kofi	H	16	Gold Coast, W. Africa
Norris, Herbert Cornelius, Jr.	A	C	Wildwood, N. J.
Norris, Lester Sylvester, Jr.	R	22	Baltimore, Md.
Okala, Julius Byron C. E.	H	13	Nigeria, W. Africa
Okedas, Charles Hanson	C	2	Philadelphia, Pa.
Okongwu, Joel Nnodu	H	12	Nigeria, W. Africa
Orizu, Christopher Nwafer	H	15	Nigeria, W. Africa
Oves, Raleph Speigle	A	C	Oxford, Pa.
Page, Judge Edwards	L	30	Norristown, Pa.
Palmer, Cleo Sylvester, Jr.	R	5	Elizabeth, N. J.
Parker, Gilbert Vance	R	B	Coatesville, Pa.
Parker, James Alvin	R	44	Philadelphia, Pa.
Payne, Joseph Howard, Jr.	R	41	Baltimore, Md.
Pearcy, Milton	A	6	Maplewood, N. J.
Perrodin, Herman C.	R	28	Opelousa, La.
Perry, Howard Patrick	C	28	Charlotte, N. C.
Perry, Isaac Newton, Jr.	R	6	Chicago, Ill.
Peters, Aaron Theophilus	H	20	Georgetown, British Guiana
Phillips, John Kenneth	C	11	New York, N. Y.
Phipps, Kenneth McArthur	L	13	New York, N. Y.
Pierce, Harold Ernest, Jr.	C	6	Bridgeton, N. J.
Pierce, Harry Franklin	L	19	Lima, Pa.
Pinno, John Vernon, Jr.			Oxford, Pa.
Pinkett, Isaac Willis	R	32	Philadelphia, Pa.
Pope, Lincoln Gladstone, Jr.	R	36	New York, N. Y.
Powell, Robert Jerome	C	18	Atlantic City, N. J.
Predow, John P.	H	4	Philadelphia, Pa.
Purnell, Louis Rayfield	C	36	Cape May, N. J.
Ramos, Luis Ernesto	L	13	Ponce, P. R.
Ramsey, William Beale, III	R	46	Philadelphia, Pa.
Randolph, Philip Swann	A	2	Glen Cove, N. Y.
Reaves, James Nauwood	L	15	Philadelphia, Pa.
Redd, Warren	R	46	Philadelphia, Pa.

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Reed, Philip Hamilton	R	26	New York, N. Y.
Reeves, Edward Lee			Peach Bottom, Pa.
Reeves, Warren Zelma			Peach Bottom, Pa.
Richards, William Earl	C	23	New York, N. Y.
Richardson, Merrill Edwin	L	20	Eatontown, N. J.
Riley, Charles Thomas	C	40	Philadelphia, Pa.
Roberts, Henry Clay	A	C	Mt. Pleasant, Pa.
Roberts, Malcolm Braxton	A	7	Harrisburg, Pa.
Robinson, Edward Eugene	L	24	Yardley, Pa.
Robinson, Harry Collins	A	20	Harrisburg, Pa.
Robinson, James Henry	C	12	Conshohocken, Pa.
Robinson, William Alexander	L	27	Harrisburg, Pa.
Rollins, John William	A	C	Wilkes-Barre, Pa.
Roman, Manson Morris	A	13	So. Orange, N. J.
Sample, John Lloyd	R	15	Binghampton, N. Y.
Sargeant, Stanley Constantine	A	23	New Haven, Conn.
Saunders, Joseph Hayes	R	23	Washington, D. C.
Scott, Harry	H	8	Wilmington, Del.
Scott, Paul Watson	L	17	Washington, D. C.
Searles, John Robert Elington	A	5	Philadelphia, Pa.
Shade, Robert Earle	A	13	Bloomfield, N. J.
Shockley, Grant Sneed	C	29	Philadelphia, Pa.
Shorter, Rufus Burton, Jr.	R	36	Pottsville, Pa.
Sims, Clinton Osby	L	12	Philadelphia, Pa.
Sims, James McCormick	A	15	Summit, N. J.
Skerrett, Thomas Augustus			Lincoln University, Pa.
Smith, Conrad Warren	L	6	St. Thomas, V. I.
Smith, Earl Algernon	C	37	New York, N. Y.
Smith, James Lawson, Jr.	R	37	Baltimore, Md.
Smith, Lincoln	L	29	Corona, N. Y.
Smith, Peter James	R	45	Wayne, Pa.
Smith, Robert Hobson	A	10	Baltimore, Md.
Sorensen, Roland Alexander	L	29	St. Croix, V. I.
Stewart, William			Lincoln University, Pa.
Stitt, Robert Elemaker	H	9	Nottoway, Va.
Stokes, Ronimus Robert	R	18	Roxbury, Mass.
Streater, Garland Wilson	R	16	Baltimore, Md.
Taylor, Thomas Joseph	R	15	Philadelphia, Pa.
Teagle, Thomas Ellsworth	A	28	Egg Harbor City, N. J.
Thomas, Cyril Fitzherbert	A	22	Schenectady, N. Y.
Thomas, Henry	R	45	Norristown, Pa.
Thomas, John Edward	A	25	Philadelphia, Pa.
Thomas, John Wesley	R	39	Philadelphia, Pa.
Thompson, Frederick	L	31	LaBelle, Pa.
Thompson, John Brodie	C	23	New York, N. Y.
Thornhill, Cameron	C	35	Brooklyn, N. Y.
Tracey, John Coleridge	R	13	New York, N. Y.
Tracy, Russell	R	43	Charleston, S. C.
Tucker, Lemuel Lee	L	5	Philadelphia, Pa.
Turner, Dudley Wentworth	R	23	Gary, Ind.

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Turner, Jasper Morris	H	6	Savannah, Ga.
Twine, George Ernest	L	19	Greenwich, Conn.
Usry, James Leroy	L	27	Atlantic City, N. J.
Walden, Robert Edison	R	19	Roxbury, Mass.
Walker, John Wesley	A	15	Paterson, N. J.
Wallace, Robert Lee	L	9	Philadelphia, Pa.
Walls, William Deitze, Jr.	C	24	Lexington, Ky.
Wansel, Joseph Evans	A	9	Gettysburg, Pa.
Ward, Nural Edward	R	16	Croton-on-Hudson, N. Y.
Wareham, Alton Lansing	A	11	New York, N. Y.
Washington, Matthew Paul	A	26	Charleston, S. C.
Washington, Paul Hayes	R	12	Memphis, Tenn.
Waters, Chester Allen	R	3	Montclair, N. J.
Webber, Lanxter Derr, Jr.	C	25	New Castle, Pa.
Webster, David Hannibal	R	31	Harbeson, Del.
Wellington, Charles Joseph	C	29	Goshen, N. Y.
White, Herbert Leon			Avondale, Pa.
Whitehead, Harold Lowell	L	22	Philadelphia, Pa.
Whyte, Perry Edward			Cochranville, Pa.
Wilkerson, William Garfield	A	30	Camden, N. J.
Williams, Albert Pascal	A	6	New York, N. Y.
Williams, Alfonso			Philadelphia, Pa.
Williams, Franklin Hall	C	10	Brooklyn, N. Y.
Williams, Paul Towbin	L	33	Lakewood, N. J.
Williams, Reginald	A	3	Sagon, Pa.
Williams, Thomas Clifford	A	6	Princeton, N. J.
Willis, Richard David, Jr.	A	3	Philadelphia, Pa.
Wilson, Allan Oliver	A	19	Newark, Del.
Wilson, Henry Godfrey	A	8	New York, N. Y.
Wilson, Woodrow	R	B	Philadelphia, Pa.
Wilson, Roland Byard			Newark, Del.
Winfield, William Joseph, Jr.	L	28	Harrisburg, Pa.
Wood, Harold Leroy	A	19	Ossining, N. Y.
Wright, Nathan Hobson, Jr.	L	14	Greenwich, Conn.
Wright, Robert Alexander	R	29	Chester, Pa.
Wright, Robert Lee	L	21	Malvern, Pa.
Young, Ernest Charles	L	10	Trenton, N. J.
Young, Kenneth Edgar	R	25	Philadelphia, Pa.
Young, Reginald Coleman	R	47	Baltimore, Md.
Young, Virgil Jones	C	13	Hartford, Conn.

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SUMMARY

College		Seminary	
Senior .....	33	Senior .....	3
Junior .....	69	Middle .....	2
Sophomore .....	79	Junior .....	5
Freshman .....	179		
Unclassified .....	19		
	379	College .....	10
		Total .....	379
			389

An analysis of the geographical distribution of the students whose names are printed in the present catalogue, is as follows:

North		South	
NEW ENGLAND STATES		SOUTH ATLANTIC STATES	
Massachusetts .....	5	Delaware .....	15
Connecticut .....	10	Maryland .....	14
Rhode Island .....	3	District of Columbia .....	7
	18	Virginia .....	13
		West Virginia .....	2
MIDDLE ATLANTIC STATES		North Carolina .....	10
New York .....	39	South Carolina .....	8
New Jersey .....	62	Georgia .....	5
Pennsylvania .....	142	Florida .....	1
	253		75
EAST NORTH CENTRAL STATES		EAST SOUTH CENTRAL STATES	
Ohio .....	4	Kentucky .....	3
Indiana .....	1	Tennessee .....	2
Illinois .....	2	Mississippi .....	1
Michigan .....	1	Alabama .....	2
	8		8
WEST NORTH CENTRAL STATES		WEST SOUTH CENTRAL STATES	
Iowa .....	2	Louisiana .....	1
Missouri .....	1		
FOREIGN			
Africa .....	15		
South America .....	1		
Virgin Islands .....	5		
Porto Rico .....	2		

## CATALOGUE NUMBER

### GEOGRAPHICAL ORIGIN OF STUDENTS

Centers from which students have come for the past ten year period from 1929-30 to 1938-39 are given in the following table:

Pennsylvania .....	706	Indiana .....	16
New Jersey .....	572	Mississippi .....	16
New York .....	559	Illinois .....	8
Virginia .....	209	Alabama .....	10
Maryland .....	176	Missouri .....	11
North Carolina .....	128	California .....	6
District of Columbia .....	120	Kansas .....	5
Georgia .....	105	Arkansas .....	3
Massachusetts .....	102	Rhode Island .....	4
Delaware .....	105	Iowa .....	4
South Carolina .....	76	Colorado .....	2
Connecticut .....	61	Texas .....	1
West Virginia .....	55	Africa .....	30
Ohio .....	38	West Indies .....	11
Florida .....	39	South America .....	9
Kentucky .....	32	Virgin Islands .....	6
Tennessee .....	37	Bermuda .....	2
Michigan .....	24	Porto Rico .....	2
Oklahoma .....	26		

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V

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